YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   ALIGARH COLLEGE OF EDUCATION

- Name of the Head of the institution   Prof. M. Muqim

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05712701571

- Mobile No: 9358251720

- Registered e-mail   info@aligarhcollege.in

- Alternate e-mail   iqac@aligarhcollege.in

- Address   Kasimpur Tiraha, Anoopshahar Road, Chherat, Aligarh

- City/Town   Aligarh

- State/UT   Uttar Pradesh

- Pin Code   202122

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University **Raja Mahendra Pratap Singh State University Aligarh**

- Name of the IQAC Coordinator **Dr. Moin Ahmad Khan**

- Phone No.   **05712701571**

- Alternate phone No.   **05712701571**

- Mobile   **9917479517**

- IQAC e-mail address   **iqac@aligarhcollege.in**

- Alternate e-mail address **info@aligarhcollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://aligarhcollege.in/wp-content/uploads/2023/03/AQAR20-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://aligarhcollege.in/wp-content/uploads/2023/01/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.88**	**2014**	**10/07/2014**	**09/07/2019**

6.Date of Establishment of IQAC **19/01/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `685391/-`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Convocation`

`Installation of Solar Power Plant`

`Introduction of M.Sc. (Botany), M.A. (English), M.Com.`

`Establishment of Botanical Garden`

`Installation of Open Gym`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Humanitarian Work	In the month of December, a free woolen cloth distribution drive was held. In the month of May, a food distribution drive was held in slums.
B.Ed. and D.El.Ed. students internships	Four month of internship for B.Ed. (Final Year), one month of observation for B.Ed. I Year, and one month of practice teaching for all four semesters of .D.El.Ed. were successfully achieved
To undertake routine internal evaluations	Class Test, assignments, practicals and presentations were held on a regular basis as part of internal evaluation,
Undertake Academic and Administrative Audit	Internal IQAC Committee members successfully conducted AAA at the end of the academic session 2021-22
New Faculty and Staff appointments	New faculty and staff members were appointed as per UGC norms in various departments of students.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/09/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**ALIGARH COLLEGE OF EDUCATION**
• Name of the Head of the institution	**Prof. M. Muqim**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05712701571**
• Mobile No:	**9358251720**
• Registered e-mail	**info@aligarhcollege.in**
• Alternate e-mail	**iqac@aligarhcollege.in**
• Address	**Kasimpur Tiraha, Anoopshahar Road, Chherat, Aligarh**
• City/Town	**Aligarh**
• State/UT	**Uttar Pradesh**
• Pin Code	**202122**
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• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
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• Name of the IQAC Coordinator	**Dr. Moin Ahmad Khan**

• Phone No.	05712701571
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• Mobile	9917479517
• IQAC e-mail address	iqac@aligarhcollege.in
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NA	NA	NA

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	Yes

been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
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• If yes, mention the amount	**685391/-**	

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- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

As per the National Education Policy, Aligarh College of Education has adopted a multidisciplinary approach towards education, in which we are providing vast variety of courses in the discipline of Science, Commerce, Arts and Education. Apart from that the college has made it compulsory for the students in the science stream to undertake one of the available Humanities and social sciences courses as minor subject. Similarly, students of Humanities and social sciences must take a basic physical science courses

16.Academic bank of credits (ABC):

The process of creating Academic Bank of Credits on the plateform provided by the Governent (ABACUS) is under process, as per the provision provided in NEP.

17.Skill development:

The college is providing the training to the students in integrated skill development programmes like Communicative English, MS office & Internet and Business Communication, in addition to that various co-curricular subjects like Food and Hygene, First Aid and Health and Yoga are offered as per University rules. Apart from that the college has self-developed skill Institute which is providing variety of vocational courses in Banking and Finance, Insurance and Micro-finance Management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has adopted a bilingual teaching method)Hindi and English) and regularly raises awareness of Indian values and culture among all students through various extra-curricular activities and seminar/workshops. Moreover the indegenous system of teaching methodologies has been integrated in the curricula in all NEP courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College's Placement Cell is actively working on the placement of students to reputed organisations both nationaly as well as internationally. Our Alumni are employed and well placed in various parts of the world like United States, Europe, the Middle East, and South east Asia. Furthermore, our graduates are being admitted to Universities such as Aligarh Muslim University, Banaras Hindu University, Jamia Millia Islamia, and others, including foreign Universities for higher studies.

20.Distance education/online education:

Our faculty and non-teaching staff have been fully trained and equipped with the modern educational technologies and their applications. The college always try to promote and motivate faculty as well as non-teaching staff to use automation and latest technologies in their working profiles for which the college provide time to time training of the same. The teaching staff used to deliver online lectures using various online plateform like Zoom, Google Gooogle Meet etc.. We are planning to start evening online courses in various fields for working professionals and executives.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	432

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1040

File Description	Documents
Data Template	View File

2.3	**160**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	**View File**

3.Academic

3.1	**31**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**34**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**26**
Total number of Classrooms and Seminar halls	

4.2	**Rs. 22.24**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**50**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments follow the curriculum designed and prescribed

by Raja Mahendra Pratap Singh State University, Aligarh. The parent university is a newly established University as per the Act of Legislative Council of Uttar Pradesh. Before the beginning of every session, HODs and faculty members are assigned the responsibilities and duties for the proper implementation of syllabus and time tables in all departments. The institution has a proper mentoring system. The mentor is responsible for providing support and feedback to the students. Remedial classes are extended to the students on a regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. The Principal ensures that the classes are held according to time tables. Moreover, an Agile standing meeting is being held for 5-15 minutes everyday before commencement of classes regarding the report of yesterday's and discussion of today's schedule. An alternative arrangement is made for any teacher if someone is on leave.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://aligarhcollege.in/academics/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calendar for the new session is prepared before the beginning of academic session and published the same for staff and students in order to ensure well planned curriculum delivery. The activities and programmes for all the courses are fixed in academic calendars mentioning the commencement dates and last working day, about internal assessments, internships, deadlines for the submission of files, cultural events etc. and other planned events for the proper execution of the curriculum. Class tests are conducted and teachers write remarks on the answer sheets. So that students may understand their mistakes and errors and eventually correct them. Moreover, students are welcome to make petition if they are not satisfied with evaluation of teachers. The principal look after petitions, if any, and appoint a committee to re-evaluate marks. In this way, the college provides a fair and objective evaluation system. Student performance is regularly monitored through viva, class presentation, practical, group discussion, Power point presentation etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://aligarhcollege.in/wp-content/uploads/2023/01/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

251

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

173

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensures constructive curriculum delivery as well as focus on complete development of students . For e.g. there analytic ability, reasoning, ethics, social ability, same respect, same dignity, same opportunity for each students and faculty members. College provide equity and just in all aspect of the individuality. The college also organise events (Voting awareness Rally, Environment Day, Golobal Warming Day and Yoga Day etc.) to make students and faculty members considerate towards nature and holistic development of our nation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://aligarhcollege.in/iqac/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution classifies five top students from each stream and place program of advanced learning through inspiration and guidance programmes and treat them as the representatives of the institution. The sluggish learners are supposed to join remedial classes.

File Description	Documents
Link for additional Information	https://aligarhcollege.in/iqac/aqar/
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
341	31

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Policy of the college is to make students skilled in self-learning and self-doing in practical so that they may train themselves in tricky answering abilities. Additionally, all faculties are recommended to emphasis on investigational learning

and conducive learning so that students may boost their reasoning abilities to test their learning skills. Participatory Learning and Action (PLA) is a form of qualitative research. It is used to advance an in-depth consideration of a community or situation, and is continuously led with the complete and active contribution of community members. PLA is useful through a variety of participatory tools and methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aligarhcollege.in/wpccategories/experiential-learning-participative-learning-2021-22/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the faculties in the institution are using power point presentations (PPT) through projectors connected in two classes. Furthermore, faculties are using smart class rooms for operative instruction learning method. additionally, the institution has modified a strategy of assigning a theme from curriculum to give PPT presentation. That training is enhancing level of education and self-confidence.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aligarhcollege.in/wp-content/uploads/2023/03/ICT-Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every paper in the semester has three class tests: two planned and one unscheduled (surprise). The majority of the time, evaluators do not provide comments or any feedback in the answer books for exams or class quizzes, thus students are rarely made aware of their errors. As a result, they are never made aware of their mistakes. The college has a policy in place that requires teachers to share their feedback with the appropriate students so that they can improve their understanding. They are able to raise the caliber of their learning outcomes thanks to this technique. Each member of the faculty is urged to make notes in their answer booklets about each student's areas of strength and weakness and to talk with them about their performance. Students are evaluated on a range of abilities, including written work and other skills including regularity, assignments, and powerpoint presentations. Only after taking into account all of these domains are internal assessments' marks determined. Students are kept busy all year long with homework, contests, PowerPoint Presentations, sessional, viva voce, camps, etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://aligarhcollege.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are free to use the complaint box set up by the Grievance Redressal Committee to submit their ideas, complaints, and issues at any point throughout the year or semester. The pupils are also requested to submit any objections they may have with the

teacher's evaluation. The Management establishes a review committee to hear their concerns, and that committee decides how to proceed. And make amendment in grievance rules accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSc-8KpoDip1YT-Z-SyxtrNRx5lCjtVRUJRHPRNV3cbx3Dy7Wg/viewform

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All teachers and students are well aware in connection with the academic policies of the college and they practice it properly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through Internal Quality Assurance Committee and Management Committee of the Aligarh College of Education approved by the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

`84`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aligarhcollege.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aligarhcollege.in/iqac/feedback-forms/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`3.30 Lakhs`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organise different extension activities to spread awareness and to create sense of sociality and responsibility towards nationa. Programmes like Vote Awareness Rally, Cloth Distribution Drive, Scout Camp and Women Empowerment Lecture, Swatch Bharat Abhiyan organised by college and approximately 154 students participated in it.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/iqac/news-events/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

83

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has the following facilities:

1. Alpha Building
2. BETA Building
3. CCT Skill Institute
4. College Canteen
5. Workshop – 1

6. Workshop – 2
7. Security cabin
8. Administrative Office
9. Students Facility Corner
10. Toilets - 16
11. Drinking Water Facility
12. Principal's Office
13. Main Office
14. Director's Office
15. Class Rooms – 26
16. Labs – Physics, Chemistry, Botany/Biotechnology, Zoology, Geography, Psychology, Language, Arts, Music, SUPW, etc.
17. Computer Labs – 2
18. Auditorium -1
19. Smart Class Room -1
20. Library
21. Girls Common Room
22. Boys Common Room
23. Play Grounds
24. Garden
25. Sumersible Pumbp - 2
26. Water coolers
27. Air Conditioners
28. Laptops -3
29. Camera - 1
30. Computers - 80

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aligarhcollege.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For cultural activities, Seminars, Workshops and Conferences, a multi purpose Hall is centre in the College and having a field for cricket, Badminton, Lawn Tennis, Volley ball, Basket Ball and athletic ground for about 100 metres track, Indoor Games such as Carom, Chess, Ludo etc. are arranged in the common room of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aligarhcollege.in/facilities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aligarhcollege.in/academics/tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.33 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library has a collection of about 8165 books, journals, magazines, dictiionaries, dissertations, encyclopedias and digital resources, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://aligarhcollege.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

430/-

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT upgradation and digitalization are the top priority of the college during 2021-22. Wifi equipments are installed and biometric machine for attendance has been implemented. Moreover, some new Laptops and IPods were received from one ex-student of the college for administrative staff. The purchase committee of the college approved upgrdation of DELL Computer of the Labs and it is in process. The Purchase Committee approved Smart Class Room and it is functioning in Room No. 4 with all facities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/academics/tools/

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.33 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical itsm are recorded in the Registers. Admin. Officer and Finance Officer maintained all items of building, furnitures, IT products, Electric Goods, Water Coolers, Gardening, Sports, Air Conditioners, Fans, Coolers, Generator, Vehicles etc. College are also recorded about maintenance of computers, Printers, Xerox Machine and stationery. All records are audited annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

57

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	NIL
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are energentically contributed in all cultural, extra curricular and co-curricular events like Annual function, athelatic events and exhibition every year and compete with other institutions. Fresher and farewell parties, women's day, national and international events like teachers' day, Yoga Day, World's LiteracyDay and International Human Rights Day, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is functioning after election of office bearers. The newly elected office bearers has assumed charge of Alumni Association Office. The President of Association has already submitted Association Deed for registration of Alumni Association which is under process and will be completed very soon. The application form for Registration of Alumni Association of ACE has already been filled vide Application No. 1008805 and registration certificate will be received very soon.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The approved Managing Committee of the College work outs the heirarchy structure of administrator, academics and accountable individuals of the college. Before the starting of the academic session 2021-22 there are various committees like academics, non-academics, finance, purchase, library, Labs., scholarships, placement, public relation, human resources, sports, research and publications, skill development, philosophy, remedial classes, tour and scout etc. Leading members of each committee is responsible for the implementing vision and mission of the college in a systematic way in the sight of either Principal or Director of the institute. There is a separate sports committee, which includes ACE Olympic Club. It include the sports like Cricket, Bedminton, Lawn Tennis, Volly ball, etc. Above mentioned committees and clubs come up with vision and mission to express that this is the best college in the city. A little right back, Result Analysis Committee, Philosophy circle and event committee were introduced. Students and employees Rule Book are amended frequently, keeping in eye on the Management and authorisation affairs. The rule book of college is accessible on the college website.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College persue the skilled management methodology in managing the college. The professional management leads to the exhicution of the concept of productiveness in managing literary and organizational matters. The college always practices of decentralisation and contribution management. It reflects the college policy regarding office management, academics, administrative planning. It also help in administrative governing . Management and administration inclusively intent for the quality of resourcefullness to encourage education and brilliance in all sections. Administration, Principal, College welfare committee, IQAC committee, Women's Cell, Teachers, students, and all the stake holders are involved in the decentralisation.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/objectives/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The proposal of three stages development and deployment programmes which emphasis on aims, strategy and plans are implemented by college administration.

1. Short term planning (First Phase),

2. Medium term Planning (Second Phase),

3. Long term Planning (Third Phase)

First phase plan is support to implement following goals (a) Fully

automation in college management system and finance. (b) To develop an innovative teaching methodology and evaluation system for brand building of college through improvement. (c) Workshop and seminars are planned for teaching new skill to faculty, non-teaching staff and to recruit new skilled and well qualified staff. (d) College is intended to apply for M.A. (English), M.Com, M.Sc. (Botany), M.Ed., LL.B. and Mass communication course. M.Ed. course is about to propose.

The medium term phase planning aims towards establishment of new infra structure include two multi-storied building, staff quarters, one auditorium is also a key requirement of perspective.

The long term planning aims towards the conversion of college into State Private University. College is continuously attempting to fulfill desired necessities of a State Private University in a coming five years. As per deficient GER of women in our nation, our college is intended to this institute as Women's University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://aligarhcollege.in/about-us/journey-far/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient functioning of the college is planned by all the stake holders by conjointly and competence functioning stand. Principal is appointed as the Head of regulating body. The discussion between Principal and Management in presence of faculties help to form different committees for mapping out and an application of various academics, management , students related issues. All the teaching staff given representations in different committees as head and members of various committees and cells to show their efficiency and talents. Leadership skill develop through the assigning different nature of task and motivation. The motivation unfolded governance skill by being incharge of co-curricular and extra curricular activities. These committees are formed for productive implementation and advancement of college academics as well as cultural aspects. Other unit of the college

like sports, Labs., Library etc. also have functional independency under the supervision of various committees. Extra curricular activities are empowered by students participation. College motivate all the teaching, non-teaching and students to participate in various academic and cultural activities. There is a equality in between teaching and non-teaching staff provided by college as non-teaching staff have their special representative in Governing body and the IQAC.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/wp-content/uploads/2022/07/Student-Handbook.pdf
Link to Organogram of the Institution webpage	https://aligarhcollege.in/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. There is a provision of employee provident fund for eligible employees,

2. Staff leave is sanctioned under various categories such as casual leave, medical leave, maternity leave etc.

3. College provide free admission to the wards of employees,

4. To maintain the cultural values, college implement give distribution on different occasions of festivals.

5. College provide loan facility to employees for requirement like medical expenses, house construction etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implement performance appraisal system every year after completing the session.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the Government Guidelines, the books of accounts of the institution are regularly audited. All the receipts & payment accounts with the vouchers and other necessary documents are checked by the internal auditor. Moreover, all the statutory payments are made within the stipulated time by finance department. However, if any error is encountered, it reported to the internal auditor for the necessary correction in the books of accounts . The external auditor conduct the statutory audit, at the end of every financial year. The report of this annual audit is sent to the management for the review and is finally submitted to the Income Tax Department as the Trust is registered u/s 12AA and 80(G). The external auditor is appointed by the Board of Trustees.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.82750

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per the college alumni, donors etc. we have prepared a list of local, national anthropologists to choose from and we invite them in our programmes. Donors of Aligarh are having positive view in connection with college development. Many of our ex-students and ex-employees are working in many international companies and the college is in touch with them. Moreovr, our institution is recognised under 12(A) and 80 (G), donors are ready to cooperate.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college ensures quality in curriculum development through regular meetings by organising variious curricular and cocurricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of B.Ed. and D.El.Ed. programmes. The IQAC team assures that the college maintains the highest standard of quality education.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/iqac/meeting-minutes/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college ensures quality in curriculum development through regular meetings by organising variious curricular and cocurricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of B.Ed. and D.El.Ed. programmes. The IQAC team assures that the college maintains the highest standard of quality education.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/iqac/meeting-minutes/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aligarhcollege.in/zt-news-events/annual-report-2021-22/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College always focusses on delivering on effective curriculum and work on development of whole personality of students i.e. there analytical abilities, rational thinking, ethicality, ambiality, equity in every aspects such as respect, dignity, choice of option for each one and neutrality and justice in every sphere of life. The instritute also arrange many events (such as swatch bharat, tree plantation, environment day, etc.) To make students and management aware towards the natural word and acceptable development of our nation.

File Description	Documents
Annual gender sensitization action plan	https://aligarhcollege.in/photo-gallery/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aligarhcollege.in/photo-gallery/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

* Plantation of healing herbs, greens and grains,

* Use of junk yards for left over scraps,

* Use of energy efficient electrical devices,

* Standard arrangements for disposal of e waste,

* Maintaining the safety measure and take care of electric wirings for safety purpose.

* College follows a standard code of wiring quality to avoid energy loss during transmission

* Smoking is strictly prohibited in the college campus,

* Use organic based fertilizer and menure for maintaining eco friendly and health healty envronment purpose,

* College also have pits to generate menure from waste and dead plants,

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://aligarhcollege.in/photo-gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

B. Any 3 of the above

> **vehicles**
> 3. **Pedestrian Friendly pathways**
> 4. **Ban on use of Plastic**
> 5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Management have planned to keep an eye on and reduce the discrimination on any basis like communal differences, financial differences, cultural differences, lingual differences and gender differences, etc. should be avoided to maintain harmony, justice and equity in our society. The Government rules to maintain rights to equality and availing equal opportunities etc. should be applied through academic sector. Almost 58% girls are involved in our college and they all are getting different aids for upliftment of their academic levels. They all belonged from different classes, races, religion and financial status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Aligarh College of Education frequently conduct constructive events, Group discussion, Symposium, Workshop and Seminar etc. on morality, human rights and responsibility of an individual as an Indian citizen. These events are based on the guidelines provided by our constitution for being an ideal citizen and also try to teach duties for constitutional obligation to up bring ideal citizen for our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College regularly celebrate events on each and every national and international memorial days. This practice promotes to maintain harmony at national and international events. Events such as International Yoga Day, International Women's Day, Human Rights Day, Fathers' Day, National Constitution Day, etc. are celebrated on big level. College invites renowned national and international personalities and famous orators to deliver relevant lectures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Practical approach,**
2. **To generate problem solving abilities**
3. **To improve competitive sprit**
4. **To improve conceptual clarity**
5. **To improve respect and sense responsibility**
6. **To increase critical thinking,**
7. **To improve student skills including verbal and written communications**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college implement its vision through quality education and quality of education is characterized by improving class room, teaching through well qualified teachers who focus on removing weaknesses of students through various academic activities such as showing evaluated answer sheets to students so that students may make correction in their understanding and expressions. This policy of the college culminates teaching into learning, since learning of correct knowledge is the core duty of an educational institution, moreover, our college involves students in teaching and research through assigning one topic of syllabi to each students so that he/she can make PPT presentation. Moreover, the teachers give research topic or case study so that they may

suggest solutions.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plans :

1. **UGC has granted 2(f) of the UGC Act 1956, the college management committee is planning to work for a Women Private University,**
2. **To introduce for M.Ed. and LL.B. Courses,**
3. **To arrange national/international Seminars and Workshops. Lectures of prominent scholars may arrange monthly.**
4. **To increase collaboration with academic and research institute,**
5. **Lectures of prominent scholars may be arranged monthly,**
6. **To improve paper publication and participation in Seminars/Workshops/ Conferences/FDPs/Refresher courses and Orientation courses of the faculty.**
7. **Appointment of faculty members in place of exited teachers,**
8. **ICT training for faculty members and non-teaching staff,**
9. **To organize personality development programs for students,**
10. **Neat, green and pollution free campus by planting more trees,**
11. **Students participation in various competition outside the college,**
12. **Introduce more community service programmes,**
13. **Construction of Hostel, Guest House, Open Auditorium, etc.**
14. **Establishment of Swimming Pool,**
15. **Facility of Open Gym,**
16. **Promotional activities for girls' education,**