



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

ALIGARH COLLEGE OF EDUCATION

- Name of the Head of the institution Prof. M. Muqim
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05712701571
- Mobile No: 9358251720
- Registered e-mail info@aligarhcollege.in
- Alternate e-mail iqac@aligarhcollege.in
- Address Kasimpur Tiraha, Anoopshahar Road, Chherat
- City/Town ALIGARH
- State/UT Uttar Pradesh
- Pin Code 202122

2. Institutional status

- Type of Institution Co-education
- Location Rural
- Financial Status Self-financing

- Name of the Affiliating University **Dr. B. R.Ambedkar University**
- Name of the IQAC Coordinator **Dr. Moin Ahmad Khan**
- Phone No. **05712701571**
- Alternate phone No. **9917479517**
- Mobile **9457601294**
- IQAC e-mail address **iqac@aligarhcollege.in**
- Alternate e-mail address **moin.ahmad.khan@aligarhcollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://aligarhcollege.in/wp-content/uploads/2022/04/ACE-AQAR-2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://aligarhcollege.in/wp-content/uploads/2022/04/Academic-Calendar-for-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.88	2014	10/07/2014	09/07/2019

6.Date of Establishment of IQAC

19/01/2013

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- World Science Day for peace and development
- Constitution Day
- National Seminar on "Recent Contribution in Science by Indian Scholars" dated 27-28 February, 2021
- Women's Day
- World Environment Day - International Yoga Day. Online Quiz Competition

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Charitable Work	Free cloths and books distribution drive was conducted in the month of December. Food distribution drive in slums was conducted in the month of May.
Upgradation of Library	New books were purchased and some Ematerial was uploaded on college website for students.
Internships of B.Ed. and D.El.Ed. Students	Four months internship for B.Ed. final year, one month observation for B.Ed. I year and one month practice teaching for all four semesters of D.El.Ed. were conducted successfully
To conduct regular internal assessment	Regular sessionals, assignments, presentations were conducted on a regular basis
To conduct Academic and Administrative Audit	AAA was conducted successfully by Internal IQAC Committee Members in the end of academic session
Appointment of new Faculty and staff	More qualified faculty was appointed in various departments and also some new staff members were added.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/09/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ALIGARH COLLEGE OF EDUCATION
• Name of the Head of the institution	Prof. M. Muqim
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05712701571
• Mobile No:	9358251720
• Registered e-mail	info@aligarhcollege.in
• Alternate e-mail	iqac@aligarhcollege.in
• Address	Kasimpur Tiraha, Anoopshahar Road, Chherat
• City/Town	ALIGARH
• State/UT	Uttar Pradesh
• Pin Code	202122
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Dr. B. R.Ambedkar University
• Name of the IQAC Coordinator	Dr. Moin Ahmad Khan
• Phone No.	05712701571

• Alternate phone No.	9917479517				
• Mobile	9457601294				
• IQAC e-mail address	iqac@aligarhcollege.in				
• Alternate e-mail address	moin.ahmad.khan@aligarhcollege.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://aligarhcollege.in/wp-content/uploads/2022/04/ACE-AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://aligarhcollege.in/wp-content/uploads/2022/04/Academic-Calendar-for-2020-21.pdf				
5.Accreditation Details					
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Cycle 1	B++	2.88	2014	10/07/2014	09/07/2019
6.Date of Establishment of IQAC			19/01/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	11/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	08/02/2020

15.Multidisciplinary / interdisciplinary

The College has adopted multidisciplinary approach to education within the framework of New Education Policy. The students of science stream are advised to take course in Humanities and Social sciences. Similarly students of Humanities and Social sciences are required to take basic courses of Physical sciences.

16.Academic bank of credits (ABC):

The College geared up maintaining academic bank of credits as invisioned in NEP and the college is ready to implement it in it's totality.

17.Skill development:

The college has already implemented courses of skill development to all the courses running currently in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has adopted Bilingual method of teaching (Hindi and English) and regularly uparise to all students the Indian values and Culture through different extra-curricular activities and seminar workshops

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Placement cell of the college is actively working for placement of students in different Indian and International companies. We are pleased to inform our ex-students are working in USA, Europe, Middle east, and South-east Asia. Moreover, our graduates are getting admissions in higher education institutions such as Aligarh Muslim University, Banaras Hindu University, Jamia Milia Islamia, and other such universities including foreign universities.

20.Distance education/online education:

Our faculty members and non-teaching staff are fully equiped with the online technology and applications since they got the exposuire during COVID-19. During this period our faculty members and non-teaching staff got trained for online platforms and delivered online classes through ZOOM, GOOGLE CLASSROOM, etc.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	381
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	929
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	150
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	17,06,507.35
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments follow the curriculum designed and prescribed by Dr. B.R Ambedkar University. The parent university updates the syllabus periodically for all courses. Before the beginning of every session, HODs and faculty members are assigned the responsibilities and duties for the proper implementation of all departments. The institution has a proper mentoring system. The mentor is responsible for providing support and feedback to the students. Remedial classes are extended to the students on a regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. The academic incharge has been assigned duty to check whether the classes are held according to time tables or not. He used to submit his report weekly. Moreover, an Agile standing meeting is being held for 5-15 minutes everyday before commencement of classes regarding the report of yesterday's and today's schedule. An alternative arrangement is made for any teacher if someone is on leave.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aligarhcollege.in/academics/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of every academic session an Academic Calendar for the new session is prepared and published for staff and students in order to ensure well planned curriculum delivery. The activities and programmes for all the courses are scheduled in Academic Calendars mentioning the commencement dates and last working day, about internal assessments, internships, deadlines for the submission of files, cultural events etc. and other planned events for the proper execution of the curriculum. Class tests are conducted and teachers write remarks on the answer sheets. So that students may understand their mistakes and errors and eventually correct them. Moreover, students are welcome to make petition if they are not satisfied with evaluation of teachers. The principal look after petitions, if any, and appoint a committee to re-evaluate marks. In this way, the college provides a fair and objective evaluation system. Student performance is regularly monitored through viva, class presentation, practical, group discussion, Power point presentation etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://aligarhcollege.in/wp-content/uploads/2022/04/Academic-Calendar-for-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for

C. Any 2 of the above

**UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

370

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

370

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college not only ensures effective curriculum delivery but also focus on wholistic development of students e.g. their cognitive ability, critical reasoning, morality, sociability, equal respect, equal dignity, equal opportunity for everyone and fairness and just in all aspects of life. The college also organizes events (such as swachh bharat, tree plantation, environment day, etc.) to make students and staff sensitive towards environment and sustainable development of our country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-2020-21-Responses.xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies five best students from each class and arrange program of higher learning through motivation and leadership programmes and treat them as the icons of the college. The slow learners are reputed to attend remedial classes.

File Description	Documents
Link for additional Information	https://aligarhcollege.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
381	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

One strategy of the college is to train in self study and self doing in practical so that they may equip themselves in problem solving abilities. Moreover, all teachers are advised to focus on experimental learning and participating learning so that students may enhance their cognitive abilities to taste their learning experiences. Participatory Learning and Action (PLA) isa type of qualitative research. It is used to gain an in-depth understanding of a community or situation, and is always conducted with the full and active participation of community members. PLA is applied through a range of participatory tools and approaches.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aligarhcollege.in/photo-gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many of the teachers in the college are using power point presentations (PPT) through projectors installed in two classrooms. Moreover, teachers are using smart class rooms for effective teaching learning process. In addition, the college has adapted a policy of assigning a topic from syllabus to give PPT presentation. That practice is enhancing level of learning and confidence.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://aligarhcollege.in/academics/tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Three class tests in each paper of semester are conducted, two scheduled and one unscheduled (surprise). Mostly answer booklets of examinations or class tests are not shared with students so they never know what were their mistakes/errors in answer books and teachers normally do not write their comments/remarks so students never come to know what their mistakes are. The college has implemented the policy of sharing comments/remarks of teachers with respective students so that they may make correction in their understanding. This practice helps them to improve the quality of learning outcomes. All the faculty members are encouraged to write remarks related to weak and strong points of each learner in their answer booklets and discuss their performance with them. Not only written but also students are judged on a variety of skills like powerpoint presentations, regularity, assignments, etc. the marks of Internal assessments are given only after considering all these domains. All the year round students are kept busy in assignments, competitions, PPT Presentations, sessionals, viva, camps etc.

File Description	Documents
Any additional information	View File
Link for additional information	www.aligarhcollege.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students also have liberty to submit their suggestions, grievances and problems anytime during the year/semester through the complaint box placed by the Grievance Redressal Committee. Moreover, the students are asked to submit their objections on the evaluation of teacher. The Principal forms a review committee to access their objections and that committee resolves the issue.

File Description	Documents
Any additional information	View File
Link for additional information	https://forms.gle/RVBwaJsHue81Km787

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All teachers and most students are well aware about the academic policies of the college and they practice it properly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through Internal Quality Assurance Committee and Management committee of the college approved by the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	www.aligarhcollege.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-2020-21-Responses.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities like Scout camp are organised every year. This year 103 students participated in the scout camp. Moreover, awareness rallies like voter awareness, Gender issues, Road safety, etc have also been organised.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/news-events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the following facilities:

1. ?-building
2. ?-building
3. CCT Skill Institute
4. Canteen
5. Workshop 1
6. Workshop 2
7. Security Cabin
8. Admin Office
9. Students' Facility Corner
10. Toilets
11. Drinking Water Facility
12. Principal Office
13. Main Office
14. Director's Office
15. Class Room - 26
16. Labs - Physics, Chemistry, Botany/Biotechnology, Zoology, Geography, Psychology, Language, Arts, Music, SUPW etc.
17. Computer Labs - 2
18. Auditorium
19. Smart Class Room
20. Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aligarhcollege.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multi-purpose Hall is centre for cultural activities, seminars, workshops and conferences. Moreover, the college is having fields for Cricket, Badminton, Lawn Tennis, Volleyball, Basketball, Football and athletics ground for 100 metres track. Indoor Games such as Carom, Chess, Ludo etc. are arranged in the common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/facilities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/academics/tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**17,06,507.35**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library has a rich collection of about 8000 books, journals, magazines, dissertations, dictionaries, encyclopedias, digital resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aligarhcollege.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

114

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades its IT facilities periodically. The IT committee of the college holds its meetings regularly every month and in those meetings decisions are taken for upgradation or purchasing and repair of the equipment. CCTV, LAN and WiFi are inspected periodically and repaired or replaced whichever is required. The purchase committee of the finance office provides funding to the IT committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/academics/tools/

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17,06,507.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical items are recorded in black and white in Registers and Admin. Officer with Finance Officer maintained all aspects of buildings, furniture, IT products, Electric goods, water coolers, gardening, sports, AC, Fans, Coolers, Generator, Vehicles etc. Maintenance of computers, printers, Xerox

machine, Stationery are also recorded in Registers and annually audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.aligarhcollege.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively participating in all cultural, co-curricular and extra-curricular activities such as annual week, sports week, etc in November every year with other colleges. Welcome and farewell parties, women's day, national and international days like Yoga day, and scout camps, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is functioning since last two years and election of office bearers is held and new members are selected. The president of the association has submitted association deed for registration under association laws. So far two meets have been held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The approved managing committee of the college resolves the hierarchy order of all offices, teachers and responsible persons of the college before the commencement of a new academic session. There are many committees such as admission & examination, Finance, purchase, library, Labs, scholarship, placement, public relations, human resource, sports, research & publication, skill development, philosophy, remedial classes, tour & scout, committee etc. Incharge of each committee is accountable before either principal and/or director of the college. Apart from these committees, there are many clubs such as cricket, badminton, lawn tennis, volleyball, etc. All these committees and clubs contribute towards vision and mission to demonstrate that this is best college in city. Recently, new ideas club, calligraphy & painting club, English speaking club were introduced. Students and employees rule book are revised time to time keeping in view the administrative and governance issues. Approval of NCC is under process. The Prospectus of the college is available on website.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Aligarh College of Education follows the Professional Management approach in managing the Institution. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. It reflects the college policy regarding office management, academic non academic planning and administrative decision making. Management and Administration collectively plan for the quality initiatives to promote education and excellence in all sections. The Administration promotes participative culture at all levels. Management, Principal, College Development Committees, IQAC Committee, Women Cell, faculty, staff, students and all the stakeholders are involved in the decentralisation.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/objectives/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management has envisioned three stages development and deployment program that includes goals, policies and strategies:

1. Short term planning (First Phase)
2. Medium term planning (Second Phase)
3. Long term planning (Third Phase)

First Phase Plan includes (a) introduction of some master courses such as M.A. (English), M.Com, M.Sc. (Botany), M.Ed., BBA LLB courses of mass communication. (b) Automations in finance, etc. (c) brand building in the education through improvement in evaluation system. (d) Training of teaching, non-teaching staff and recruitment of new staff. The phase perspective planning has been deployed partly successfully.

Master courses in English, Commerce and Botany are to be offered in 2022-23. However, M.Ed. course is in pipeline and the college is exploring for other courses too.

The second phase planning include construction of two multistoried buildings, staff quarters and hosted facility for 500 girls. One big auditorium is also an important component of perspective planning.

The Third phase planning includes to apply for State Private University. We are trying to fulfill requirement of a State Private University in five years. In view of poor GER of women in our country, we are planning to develop this institution as Women University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://aligarhcollege.in/about-us/journey-far/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All stakeholders work together for efficient functioning of the Institution. Principal is a member of the governing body. The Principal in consultation with the management and faculty constitute different committees for the planning and implementation of different academic, administrative, students related matters. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities. For effective implementation and improvement of the college various committees are formed. Other units of the college like sports, lab, library, store etc. also have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role in extra curricular activities. Under participative management the college involves the staff and students in various activities. Nonteaching staff also have representation in the governing body and the IQAC. Suggestions of Non-teaching staff are always considered while framing policies or taking any important decisions.

File Description	Documents
Paste link for additional information	http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Handbook.pdf
Link to Organogram of the Institution webpage	www.aligarhcollege.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Eligible employees are paid Employees Provident Fund.
2. Leaves - Casual leave, Medical leave, Maternity leave, etc.
3. Wards of employees are given admission free for whole course.
4. Gifts are distributed on the occasion of different festivals.
5. Loan facility is extended to employees for medical expenses or for house construction, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is implemented at the end of academic sessions.

File Description	Documents
Paste link for additional information	www.aligarhcollege.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the institution are audited regularly as per government guidelines. The internal auditor checks all the receipts and payment accounts with the vouchers and other necessary source documents. Finance department also ensures that all statutory payments are made within the stipulated time. In case of any error they are reported by the internal auditors for necessary correction in the books of accounts. At the end of every financial year the external auditor conducts the statutory audit. The audit report is sent to the management for review. The auditor is appointed by the board of trustees and audited report is submitted to Income Tax Department since the trust is registered u/s 12AA and 80(G).

File Description	Documents
Paste link for additional information	www.aligarhcollege.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.80821

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Through college alumni, donors, etc. we have prepared a list of local, national anthropologists to choose from and we invite them in our programmes. Donors of Aligarh are having positive view about the college development. Many of our ex-students and ex-employees are working in many international companies and we are in touch with them. Moreover, our organization is recognized under 12(A) and 80(G), donors are ready to co-operate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

. The IQAC team assures that the College maintains the highest standards of quality education. The IQAC ensures quality in Curriculum development through regular meetings, by organizing various curricular and co-curricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of BEd and DEEd programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team assures that the College maintains the highest standards of quality education. The IQAC ensures quality in Curriculum development through regular meetings, by organizing various curricular and co-curricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of BED and DEEd programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college not only ensures effective curriculum delivery but also focus on wholistic development of students e.g. their cognitive ability, critical reasoning, morality, sociability, equal respect, equal dignity, equal opportunity for everyone and fairness and just in all aspects of life. The college also organizes events (such as swachh bharat, tree plantation, environment day, etc.) to make students and staff sensitive towards environment and sustainable development of our country.

File Description	Documents
Annual gender sensitization action plan	https://aligarhcollege.in/photo-gallery
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aligarhcollege.in/photo-gallery

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Plantation of medicinal plants, vegetables and fruit trees.

- Use of dustbins for waste disposal.
- Use of power saving electrical appliances.
- Separate disposal measures for e waste.
- The College has ensured the electrical wiring of the College

campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances.

- College is a NO SMOKING zone
- Use of organic fertilizers for Plants.
- Preparation of organic fertilizer from green waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://aligarhcollege.in/photo-gallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college management holds the view that all kinds of disparities such as social, economic, cultural, linguistic, gender, etc. should be minimized to achieve harmony, fairness and justice in our society. The government policies for equality and equal opportunity, etc. ought to be implemented through educational institutions. More than 60% girls are getting education in our college belonging to diverse backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively organizes programmes, symposium, group discussions, workshops, seminar, etc. on ethics, rights and duties, as prescribed in our constitution and inculcate duties for constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is regular practice of the college to organize national and international commemorative days/events such as International Yoga Day, International Women's Day, Human Right's Day, Father's Day, National Constitution Day, etc. in which national and international personalities or speakers are invited to deliver lectures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Continuous and Comprehensive Evaluation System that culminates in learning. Conventionally answer books are not shown to examinees and hence they never come to know what their mistakes are in their answers. Our college may work on it. The college implements an examination system in which examinees would be shared their mistakes through their examiners so that evaluation would culminate in learning in true sense. The present system of evaluation in our country is like a doctor who examines a patient body thoroughly and informs to the patient that he is suffering from lungs or other infections but never prescribe medicine.

Through the internal evaluation teachers may point out students' mistakes in their answers. ACE students are assessed by Class Tests, Homework, Practical's, presentations, and assignments.

2: Promotion of universal values among students.

The college management committee recognizes the need to cultivate universal values such as liberty, equality, equal opportunity and Justice through igniting student sociability, morality and rationality.

- To help others.
- To preach and practice truthfulness, transparency and loyalty.
- To deal with academic and emotional stress by tapping their inner sources of strength.
- To develop a positive attitude and humanitarian values.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College includes aims to provide knowledge of the highest standard and achieve overall excellence in all facets of academic and personal development. To foster the humanitarian values, spirit of love, compassion, secularism, universal brotherhood and patriotism are imparted to students. College facilitates holistic development of the younger generation through development of physical, mental and spiritual well being. Moral values and social etiquettes are taught and practiced in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in all spheres of their life. One distinctive practice of the College is the Holistic Personality Development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments follow the curriculum designed and prescribed by Dr. B.R Ambedkar University. The parent university updates the syllabus periodically for all courses. Before the beginning of every session, HODs and faculty members are assigned the responsibilities and duties for the proper implementation of all departments. The institution has a proper mentoring system. The mentor is responsible for providing support and feedback to the students. Remedial classes are extended to the students on a regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. The academic incharge has been assigned duty to check whether the classes are held according to time tables or not. He used to submit his report weekly. Moreover, an Agile standing meeting is being held for 5-15 minutes everyday before commencement of classes regarding the report of yesterday's and today's schedule. An alternative arrangement is made for any teacher if someone is on leave.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aligarhcollege.in/academics/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of every academic session an Academic Calendar for the new session is prepared and published for staff and students in order to ensure well planned curriculum delivery. The activities and programmes for all the courses are scheduled in Academic Calendars mentioning the commencement dates and last working day, about internal assessments, internships, deadlines for the submission of files, cultural events etc. and other planned events for the proper execution of the curriculum. Class tests are conducted and teachers write

remarks on the answer sheets. So that students may understand their mistakes and errors and eventually correct them. Moreover, students are welcome to make petition if they are not satisfied with evaluation of teachers. The principal look after petitions, if any, and appoint a committee to re-evaluate marks. In this way, the college provides a fair and objective evaluation system. Student performance is regularly monitored through viva, class presentation, practical, group discussion, Power point presentation etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://aligarhcollege.in/wp-content/uploads/2022/04/Academic-Calendar-for-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
370	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
370	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

The college not only ensures effective curriculum delivery but also focus on wholistic development of students e.g. their cognitive ability, critical reasoning, morality, sociability, equal respect, equal dignity, equal opportunity for everyone and fairness and just in all aspects of life. The college also organizes events (such as swachh bharat, tree plantation, environment day, etc.) to make students and staff sensitive towards environment and sustainable development of our country.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-2020-21-Responses.xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1170

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies five best students from each class and arrange program of higher learning through motivation and leadership programmes and treat them as the icons of the college. The slow learners are reputed to attend remedial classes.

File Description	Documents
Link for additional Information	https://aligarhcollege.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
381	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

One strategy of the college is to train in self study and self doing in practical so that they may equip themselves in problem solving abilities. Moreover, all teachers are advised to focus on experimental learning and participating learning so that students may enhance their cognitive abilities to taste their learning experiences. Participatory Learning and Action (PLA) is a type of qualitative research. It is used to gain an in-depth understanding of a community or situation, and is always conducted with the full and active participation of community members. PLA is applied through a range of participatory tools and approaches.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aligarhcollege.in/photo-gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many of the teachers in the college are using power point presentations (PPT) through projectors installed in two classrooms. Moreover, teachers are using smart class rooms for effective teaching learning process. In addition, the college has adapted a policy of assigning a topic from syllabus to give PPT presentation. That practice is enhancing level of learning and confidence.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://aligarhcollege.in/academics/tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Three class tests in each paper of semester are conducted, two scheduled and one unscheduled (surprise). Mostly answer booklets of examinations or class tests are not shared with students so they never know what were their mistakes/errors in answer books and teachers normally do not write their comments/remarks so students never come to know what their mistakes are. The college has implemented the policy of sharing comments/remarks of teachers with respective students so that they may make correction in their understanding. This practice helps them to improve the quality of learning outcomes. All the faculty members are encouraged to write remarks related to weak and strong points of each learner in their answer booklets and discuss their performance with them. Not only written but also students are judged on a variety of skills like powerpoint presentations, regularity, assignments, etc. the marks of Internal assessments are given only after considering all these domains. All the year round students are kept busy in assignments, competitions, PPT Presentations, sessionals, viva,

camps etc.

File Description	Documents
Any additional information	View File
Link for additional information	www.aligarhcollege.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students also have liberty to submit their suggestions, grievances and problems anytime during the year/semester through the complaint box placed by the Grievance Redressal Committee. Moreover, the students are asked to submit their objections on the evaluation of teacher. The Principal forms a review committee to access their objections and that committee resolves the issue.

File Description	Documents
Any additional information	View File
Link for additional information	https://forms.gle/RVBwaJsHue81Km787

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All teachers and most students are well aware about the academic policies of the college and they practice it properly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through Internal Quality Assurance Committee and Management

committee of the college approved by the affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://aligarhcollege.in/academics/program-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

133

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	www.aligarhcollege.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-2020-21-Responses.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities like Scout camp are organised every year. This year 103 students participated in the scout camp. Moreover, awareness rallies like voter awareness, Gender issues, Road safety, etc have also been organised.</p>	
File Description	Documents
Paste link for additional information	https://aligarhcollege.in/news-events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

103

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has the following facilities:

1. ?-building
2. ?-building
3. CCT Skill Institute
4. Canteen
5. Workshop 1
6. Workshop 2
7. Security Cabin
8. Admin Office
9. Students' Facility Corner
10. Toilets
11. Drinking Water Facility
12. Principal Office
13. Main Office
14. Director's Office
15. Class Room - 26
16. Labs - Physics, Chemistry, Botany/Biotechnology, Zoology, Geography, Psychology, Language, Arts, Music, SUPW etc.
17. Computer Labs - 2
18. Auditorium
19. Smart Class Room
20. Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aligarhcollege.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multi-purpose Hall is centre for cultural activities, seminars, workshops and conferences. Moreover, the college is having fields for Cricket, Badminton, Lawn Tennis, Volleyball, Basketball, Football and athletics ground for 100 metres track. Indoor Games such as Carom, Chess, Ludo etc. are arranged in the common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/facilities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/academics/tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,06,507.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college Library has a rich collection of about 8000 books, journals, magazines, dissertations, dictionaries, encyclopedias, digital resources, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aligarhcollege.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****114**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college upgrades its IT facilities periodically. The IT committee of the college holds its meetings regularly every month and in those meetings decisions are taken for upgradation or purchasing and repair of the equipment. CCTV, LAN and WiFi are inspected periodically and repaired or replaced whichever is required. The purchase committee of the finance office provides funding to the IT committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aligarhcollege.in/academics/tools/

4.3.2 - Number of Computers**80**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17,06,507.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical items are recorded in black and white in Registers and Admin. Officer with Finance Officer maintained all aspects of buildings, furniture, IT products, Electric goods, water coolers, gardening, sports, AC, Fans, Coolers, Generator, Vehicles etc. Maintenance of computers, printers, Xerox machine, Stationery are also recorded in Registers and annually audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.aligarhcollege.in

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
42	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
17	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively participating in all cultural, co-curricular and extra-curricular activities such as annual week, sports week, etc in November every year with other colleges. Welcome and farewell parties, women's day, national and international days like Yoga day, and scout camps, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is functioning since last two years and election of office bearers is held and new members are selected. The president of the association has submitted association deed for registration under association laws. So far two meets have been held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The approved managing committee of the college resolves the hierarchy order of all offices, teachers and responsible persons of the college before the commencement of a new academic session. There are many committees such as admission & examination, Finance, purchase, library, Labs, scholarship, placement, public relations, human resource, sports, research & publication, skill development, philosophy, remedial classes, tour & scout, committee etc. Incharge of each committee is accountable before either principal and/or director of the college. Apart from these committees, there are many clubs such as cricket, badminton, lawn tennis, volleyball, etc. All these committees and clubs contribute towards vision and mission to demonstrate that this is best college in city. Recently, new ideas club, calligraphy & painting club, English speaking club were introduced. Students and employees rule book are revised time to time keeping in view the administrative and governance issues. Approval of NCC is under process. The Prospectus of the college is available on website.</p>	
File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/mission-vision/
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>Aligarh College of Education follows the Professional Management approach in managing the Institution. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative</p>	

matters. The Institutions always believe in the practices of decentralisation and participative management. It reflects the college policy regarding office management, academic non academic planning and administrative decision making. Management and Administration collectively plan for the quality initiatives to promote education and excellence in all sections. The Administration promotes participative culture at all levels. Management, Principal, College Development Committees, IQAC Committee, Women Cell, faculty, staff, students and all the stakeholders are involved in the decentralisation.

File Description	Documents
Paste link for additional information	https://aligarhcollege.in/about-us/objectives/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management has envisioned three stages development and deployment program that includes goals, policies and strategies:

1. Short term planning (First Phase)
2. Medium term planning (Second Phase)
3. Long term planning (Third Phase)

First Phase Plan includes (a) introduction of some master courses such as M.A. (English), M.Com, M.Sc. (Botany), M.Ed., BBA LLB courses of mass communication. (b) Automations in finance, etc. (c) brand building in the education through improvement in evaluation system. (d) Training of teaching, non-teaching staff and recruitment of new staff. The phase perspective planning has been deployed partly successfully.

Master courses in English, Commerce and Botany are to be offered in 2022-23. However, M.Ed. course is in pipeline and the college is exploring for other courses too.

The second phase planning include construction of two multistoried buildings, staff quarters and hosted facility for 500 girls. One big auditorium is also an important component of

perspective planning.

The Third phase planning includes to apply for State Private University. We are trying to fulfill requirement of a State Private University in five years. In view of poor GER of women in our country, we are planning to develop this institution as Women University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://aligarhcollege.in/about-us/journey-far/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All stakeholders work together for efficient functioning of the Institution. Principal is a member of the governing body. The Principal in consultation with the management and faculty constitute different committees for the planning and implementation of different academic, administrative, students related matters. Faculty members are given representation in various committees/cells and are allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular, and extracurricular activities. For effective implementation and improvement of the college various committees are formed. Other units of the college like sports, lab, library, store etc. also have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role in extra curricular activities. Under participative management the college involves the staff and students in various activities. Nonteaching staff also have representation in the governing body and the IQAC. Suggestions of Non-teaching staff are always considered while framing policies or taking any important decisions.

File Description	Documents
Paste link for additional information	http://aligarhcollege.in/wp-content/uploads/2022/07/Student-Handbook.pdf
Link to Organogram of the Institution webpage	www.aligarhcollege.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Eligible employees are paid Employees Provident Fund.
2. Leaves - Casual leave, Medical leave, Maternity leave, etc.
3. Wards of employees are given admission free for whole course.
4. Gifts are distributed on the occasion of different festivals.
5. Loan facility is extended to employees for medical expenses or for house construction, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is implemented at the end of academic sessions.

File Description	Documents
Paste link for additional information	www.aligarhcollege.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the institution are audited regularly as per government guidelines. The internal auditor checks all the receipts and payment accounts with the vouchers and other necessary source documents. Finance department also ensures that all statutory payments are made within the stipulated time. In case of any error they are reported by the internal auditors for necessary correction in the books of accounts. At the end of every financial year the external auditor conducts the statutory audit. The audit report is sent to the management for review. The auditor is appointed by the board of trustees and audited report is submitted to Income Tax Department since the trust is registered u/s 12AA and 80(G).

File Description	Documents
Paste link for additional information	www.aligarhcollege.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.80821

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Through college alumni, donors, etc. we have prepared a list of local, national anthropologists to choose from and we invite them in our programmes. Donors of Aligarh are having positive view about the college development. Many of our ex-students and ex-employees are working in many international companies and we are in touch with them. Moreover, our organization is recognized under 12(A) and 80(G), donors are ready to co-operate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

. The IQAC team assures that the College maintains the highest standards of quality education. The IQAC ensures quality in Curriculum development through regular meetings, by organizing various curricular and co-curricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of BEd and DEEd programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team assures that the College maintains the highest standards of quality education. The IQAC ensures quality in Curriculum development through regular meetings, by organizing various curricular and co-curricular activities and by collecting feedback from various stakeholders. Remedial classes are conducted for weak students. Micromacro teaching classes are a regular part of BEd and DEEd programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college not only ensures effective curriculum delivery but also focus on wholistic development of students e.g. their cognitive ability, critical reasoning, morality, sociability, equal respect, equal dignity, equal opportunity for everyone and fairness and just in all aspects of life. The college also organizes events (such as swachh bharat, tree plantation, environment day, etc.) to make students and staff sensitive towards environment and sustainable development of our country.

File Description	Documents
Annual gender sensitization action plan	https://aligarhcollege.in/photo-gallery
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aligarhcollege.in/photo-gallery

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Plantation of medicinal plants, vegetables and fruit trees.

- Use of dustbins for waste disposal.
- Use of power saving electrical appliances.
- Separate disposal measures for e waste.
- The College has ensured the electrical wiring of the College campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances.
- College is a NO SMOKING zone
- Use of organic fertilizers for Plants.
- Preparation of organic fertilizer from green waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://aligarhcollege.in/photo-gallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

C. Any 2 of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college management holds the view that all kinds of disparities such as social, economic, cultural, linguistic, gender, etc. should be minimized to achieve harmony, fairness and justice in our society. The government policies for

equality and equal opportunity, etc. ought to be implemented through educational institutions. More than 60% girls are getting education in our college belonging to diverse backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively organizes programmes, symposium, group discussions, workshops, seminar, etc. on ethics, rights and duties, as prescribed in our constitution and inculcate duties for constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is regular practice of the college to organize national and international commemorative days/events such as International Yoga Day, International Women's Day, Human Right's Day, Father's Day, National Constitution Day, etc. in which national and international personalities or speakers are invited to deliver lectures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Continuous and Comprehensive Evaluation System that culminates in learning. Conventionally answer books are not shown to examinees and hence they never come to know what their mistakes are in their answers. Our college may work on it. The college implements an examination system in which examinees would be shared their mistakes through their examiners so that evaluation would culminate in learning in true sense. The present system of evaluation in our country is like a doctor who examines a patient body thoroughly and informs to the

patient that he is suffering from lungs or other infections but never prescribe medicine.

Through the internal evaluation teachers may point out students' mistakes in their answers. ACE students are assessed by Class Tests, Homework, Practical's, presentations, and assignments.

2: Promotion of universal values among students.

The college management committee recognizes the need to cultivate universal values such as liberty, equality, equal opportunity and Justice through igniting student sociability, morality and rationality.

- To help others.
- To preach and practice truthfulness, transparency and loyalty.
- To deal with academic and emotional stress by tapping their inner sources of strength.
- To develop a positive attitude and humanitarian values.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College includes aims to provide knowledge of the highest standard and achieve overall excellence in all facets of academic and personal development. To foster the humanitarian values, spirit of love, compassion, secularism, universal brotherhood and patriotism are imparted to students. College facilitates holistic development of the younger generation through development of physical, mental and spiritual well being. Moral values and social etiquettes are taught and practiced in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in all spheres of their life. One distinctive practice of the College is the Holistic Personality Development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To work on (i) short term,)ii) Middle term and (iii) doing plans so that it may approach towards excellence in higher education,

To improve paper publication and participation in seminars/workshops/conferences/ FDPs/ Refresher courses and Orientation courses of the Faculty.

- To conduct national/international seminars and workshops. Monthly lecture by prominent scholars.
- ICT Training for Faculty members.
- To introduce for M.Ed. course
- To organize Personality development programmes for students.
- Appointment of faculty members in place of existed teachers.
- Induce more community service programmes.
- Promotional activities for girls' education.
- Neat, green and pollution free campus by planting more trees.
- Students participation in various competitions outside the college.
- * Construction of hotels, guest house, open auditorium, etc.