



ALIGARH COLLEGE OF EDUCATION

BEST PRACTICES 2018-2019

BEST PRACTICE-1

1. TITLE - Continuous and Comprehensive Evaluation System in all Courses:

2. THE CONTEXT

Aligarh College of Education strives to work towards progressive higher education standards by practicing a Comprehensive Evaluation System for its students. This system focuses on comprehensive personality development of the students. ACE students are assessed by Class Tests, Homework, Practical's, presentations, and Assignments directed throughout the year. ACE focuses on encouraging and promoting learning for nurturing hidden talents. Therefore, the Comprehensive Evaluation System carves a pavement for such practices in the college.

3. OBJECTIVES OF THE PRACTICE

- To develop a continuous and comprehensive evaluation system that is spread across the semester and yearly courses.
- To emphasize on various application-based and analytical activities to develop critical and divergent thinking among students.
- To focus on the holistic development of the students all the year round.

- To keep balance of Academic with non-academic areas like Cultural & Creative Talent, and Social Work practices during the academic session.
- To ensure that students are empowered by a creative and innovative approach and use of ICT in learning.

4. THE PRACTICE

Marks & grades obtained in various assessments are taken into consideration for a continuous and comprehensive system of evaluation design. The students get ample opportunities to improve their core academic skills as well as life and personality skills. In core skill areas, subjects which are more technical in nature have been given summative importance for end term assessments the involvement of the students in other programmes and competitions, presentations through PowerPoint, etc. are considered as formative assessment areas. Observation criteria and feedback mechanisms are devised during the learning phase in the formative sessions to hand-hold and direct the students constructively into the desired right directions. Some of the formative sessions are not graded or given marks but used many times as feedback for the students to improve before the summative assessment. Such differentiations in assessment help students to plan & groom themselves in the subjective knowledge domain and in daily life skills. This system also makes the faculty members to recognize students' participation in co-curricular and extracurricular activities like outreach programs, internships, tours, camps, sports, discussions, presentations etc. as they are vital for the students for improving life skills and for personality development. It is also noted that subjects like languages incorporate diverse kinds of tasks such as creative thinking and writing in terms of writing essays, poetry, speeches or maintaining a regular oral presentations to build the student's confidence level off stage as well as on-stage. In order to nurture critical thinking among students, Life-skills cannot be compensated with anything else.

5. CHALLENGES

To bring a contributing teaching-learning environment for both students and faculty members, at times faces some challenges which are inevitable. Some of them are as follows:

- The short-term evaluation increases the workload of teachers.
- It demands training, efficiency and resourcefulness on the part of teachers.

- Continuous Comprehensive Evaluation is time-consuming.
- Few teachers might think to shirk the work and due responsibilities in disguise of over-worked with comprehensive evaluation processes.

6. EVIDENCE OF SUCCESS

Majority of students have shown their interest in co-curricular activities which pertain to comprehensive assessment processes. Students have developed a fine positive attitude towards themselves as well as towards others which is an essential life-skill. Along with it, students have excelled in co-curricular activities like discussions, community representation, camps etc. which has overall groomed their personality. The success of these students can be witnessed with the improvement in results.

7. RESOURCES REQUIRED

- Rigorous investment in intellectual and knowledge propagators.
- Department with professionals to keep a keen eye on students' involvement as well as performance.
- Qualified teachers to work along with the pace of students not ignoring the slow learners.
- Qualified teachers to train students in their problem zone and overcome it.
- Requirement of smart classes.

BEST PRACTICE-2

8. TITLE: Promotion of universal values among students.

9. OBJECTIVES OF THE PRACTICE:

In today's world, where the majority of the people are pursuing only self-interests relentlessly, the institution recognizes the need to cultivate universal values like promotion of truth, selflessness, righteousness, service for others, dignity of labour etc. The Department of Education, Faculty and students are working towards this goal.

- 1. CONTEXT:** The Faculty members inculcate among the students.

- a) Harmonious development of body, mind and soul and promotion of universal values.
- b) Cultivate inner calmness-a way to peace
- c) To help others
- d) To preach and practice truthfulness, transparency and loyalty.
- e) To deal with academic and emotional stress by tapping their inner sources of strength.
- f) To develop a positive attitude and humanitarian values.

THE PRACTICE: The cell has organized the following activities.

- a) Regular classes and sessions to cultivate moral values.
- b) Regular counselling sessions with students facing problems in life.
- c) Celebration of Swachhta Pakhwada to inculcate dignity of labour in student 3 October 2018.
- d) Yearly lecture on importance of Human Rights on 10 December 2018.
- e) Voting Awareness Rally on 12 June 19
- f) Counselling of girls students on International Women's Day held on 08 March 2019
- g) Celebration of Fraternity, Secularism, Brotherhood and follow feelings by celebrating all festivals.

EVIDENCE OF SUCCESS:

Students are increasingly taking interest in this practice. They are regularly attending these sessions and programmes despite their packed schedule of usual classes. Issues related with indiscipline are negligible in the campus.

PROBLEMS ENCOUNTERED

- Shortage of time as the students have a packed schedule of classes.
Shortage of manpower
- The Education department is mainly undertaking these classes and involvement of other departments is required.

RESOURCES REQUIRED:

Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further.

Contact Details of the Principal: Aligarh College of Education (ACE), Kasimpur Tiraha, Anupshahar Road, Chherat, Aligarh – 202122, Uttar Pradesh, India

E-mail: info@aligarhcollege.in