



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	ALIGARH COLLEGE OF EDUCATION
Name of the head of the Institution	RUBINA SHAHNAZ
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0571-2701571
Mobile no.	7060291138
Registered Email	info@aligarhcollege.in
Alternate Email	ahmadshameel@yahoo.com
Address	Kasimpur Tiraha, Chherat, Anupshahar Road, Aligarh - 202122
City/Town	ALIGARH
State/UT	Uttar pradesh
Pincode	202122

<b>2. Institutional Status</b>																			
Affiliated / Constituent	<b>Affiliated</b>																		
Type of Institution	<b>Co-education</b>																		
Location	<b>Rural</b>																		
Financial Status	<b>Self financed</b>																		
Name of the IQAC co-ordinator/Director	<b>Dr. Sadaf Jafri</b>																		
Phone no/Alternate Phone no.	<b>05712701571</b>																		
Mobile no.	<b>9068979222</b>																		
Registered Email	<b>info@aligarhcollege.in</b>																		
Alternate Email	<b>sadafjafri@aligarhcollege.in</b>																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6ImdBZlpsMFFFEOnBSa2lUNTCwd0xxd0E9PSIsInZhbHVlIjoiWHc0ZEdUR3RBemZNUzBydzNEO2JIdz09IiwibWFjIjoiMzZiYzlkYzgxZTUyYjNkMmRlZmIyY2VhMjdhZTI3MWQ4MTAxZDEyMmZlNzA3MDVlNT">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6ImdBZlpsMFFFEOnBSa2lUNTCwd0xxd0E9PSIsInZhbHVlIjoiWHc0ZEdUR3RBemZNUzBydzNEO2JIdz09IiwibWFjIjoiMzZiYzlkYzgxZTUyYjNkMmRlZmIyY2VhMjdhZTI3MWQ4MTAxZDEyMmZlNzA3MDVlNT</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>																			
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://aligarhcollege.in/wp-content/uploads/2021/06/Academic-Calendar-2017-18.pdf">http://aligarhcollege.in/wp-content/uploads/2021/06/Academic-Calendar-2017-18.pdf</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>2.88</b></td> <td><b>2014</b></td> <td><b>10-Jul-2014</b></td> <td><b>19-Jul-2019</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>2.88</b>	<b>2014</b>	<b>10-Jul-2014</b>	<b>19-Jul-2019</b>
Cycle	Grade	CGPA	Year of Accreditation	Validity															
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<b>1</b>	<b>B</b>	<b>2.88</b>	<b>2014</b>	<b>10-Jul-2014</b>	<b>19-Jul-2019</b>														
<b>6. Date of Establishment of IQAC</b>			<b>19-Jan-2013</b>																
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	20-Jul-2017 1	9
IQAC Meeting	16-Oct-2017 1	11
IQAC Meeting	10-Jan-2018 1	10
IQAC Meeting	14-Apr-2018 1	10
Certificate of ISO	16-Sep-2015 1	1
Academic and Administrative Audit Report	18-Jun-2018 1	7
Submitted previous year AQAR	24-Jun-2021 14	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Three days Workshop on Basics of computing was organized for faculty and staff members from 1.9.2017 to 3.9.2017. Dr. Mohd. Faaz was the resource person. o Lecture on "Personal Branding" was conducted by CEO of IMPACT BBDO. Mr. SAM Husaini on 19.9.2017 and a lecture on "Fish Aging" was conducted by Prof. Mohd. Afzal, Department of Zoology, Aligarh Muslim University, Aligarh on 16.10.2017. o Workshop on "Waste Disposal and Environment" was conducted by Ms Preeti Maheshwari (Brand Ambassador of Swacch Bharat Abhiyan, Aligarh on 6.10.2017. o Seminar on Global Contribution of Muslim Women in Natural and Social Sciences Globally on 6.11.2017. Prof. Hamida Tariq, Paediatrician, Prof. Anwar Jahan Zuberi, former ViceChancellor, Calicut University, Prof. Naima Gulrez, Principal, Womens' College, A.M.U., Aligarh, Prof. Farrukh Arjumand, Female Scientist from Department of Chemistry, AMU, Aligarh, Prof. Samina Khan, Prof. Shehla Ghauri and Prof. Munira T. from Department of English, AMU, Aligarh were some of the speakers. o As directed by the DIET, Aligarh, a Science Exhibition (District Level) was organized in Aligarh College of Education on 6.12.2017 o Tree plantation drive was conducted and 80 trees were planted on the occasion of World Environment Day (5.6.2018).

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Academic and Administrative Audit (AAA)	An AAA was conducted in July 2018 by IQAC Team and Management Members
To hire more faculty and staff	Few faculty and staff members were hired during the session
To organise educational tour	An educational tour for B.Ed. and D.El.Ed. Students was organised on 13th March 2018
Purchase of Books	Books were purchased for the new course D.El.Ed. and some more books were purchased for other courses
Improvement in Labs.	Three new Labs. were established (Zoology, Physics, and Botany - Biotechnology) and equipments were purchased.
Eco Friendly Activities	80 trees were planted on 5th June 2018 on the occasion of World Environment Day
Community Service Programme	Human Rights Day was celebrated on 10th December 2017. Health camp by Department of Community Medicine, J.N. Medical College, AMU, Aligarh in collaboration with SOCH NGO was organised on 20th January 2018 Lecture on International Womens' Day was organised on 8th March 2018 Voting

	awareness Rally and Nukkar Natakat was conducted on 6th June 2018 "Rangoli Competition on Matdaan Jagrukta" was conducted on 12th June 2018
To start new course D.El.Ed. (Diploma in Elementary Education)	The course was started from October 2017 with an intake of 50 seats.
To conduct a Workshop for faculty, staff Members and students	A three days Workshop on "Basics of Computing" was organised for faculty and staff members from 1st September to 3rd September 2017. A Workshop on "Waste Disposal and Environment" was organised under Swacch Bharat Abhiyan Campaign on 6th October 2017 A Workshop on "Road Safety" was organised by Dev Motors, Aligarh on 18th November 2017
To organise atleast one seminar	A one day seminar on Global Contribution of Muslim Women in Natural and Social Sciences Globally was organised on 6th November 2017.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Before the beginning of every academic session an Academic Calendar for the new session is prepared and communicated to all the faculty members of B.A, BSc, B.Com, B.Ed. and D.El.Ed courses in order to ensure well planned curriculum delivery.
- At the beginning of every session Orientation programme is organized for students in order to enable them to understand about the college environment including college rules and regulations, staff and faculty members, committees, time table etc. so that they can easily adapt with the new

circumstances. • Every year the activities and programmes for all the courses are scheduled in their Academic Calendars mentioning the commencement date and last working day, about internal assessments, internships, deadlines for the submission of files, cultural events etc. and other planned events for the proper execution of the curriculum. • Before the beginning of every session, HODs and faculty members are assigned the responsibilities and duties for the proper implementation of all departments. • Faculty members are motivated towards innovative teaching methods such as PPT presentations, assignments, discussions, practicals, TED Talks etc. • Faculty members are also assigned various administrative duties along with academic responsibilities such as handling responsibility of various cells and committees. • Proper Internship for the students of B.Ed. and D.El.Ed. are organized in schools to give them actual teaching experience. • For comprehensive personality building of students a variety of co-curricular activities are organized including various competitions, cultural programmes, celebration of national days, seminars, workshops, guest lectures, tour, Scout and Guide Camp etc. • Apart from IQAC meetings monthly academic meetings are held with staff and faculty members regularly for ensuring the progress of the institution. • Student performance is regularly monitored through sessionals, viva, class presentations, practicals etc. • There is also a provision of remedial classes for Slow learners. • Guidance and counselling cell is active during college hours where problems related with personal, vocational, educational and professional domains are addressed. Students are free to contact our team any time after college hours on whatsapp groups or phone.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	D.El.Ed.	01/10/2017	360	To prepare primary and elementary level teachers	Teaching skill

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	47

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Art and Craft	16/08/2017	32
Soap Making	22/11/2017	38
English Speaking	18/09/2018	21
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Training Programme	7
BEd	Teacher Training Programme	34
Nill	D.El.Ed. I Sem - Primary & Elementary Teacher Training Programme	47
Nill	D.El.Ed. II Sem., Primary & Elementary Teacher Training Programme	38
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC team collects feedback from the students on a prescribed format. Students also have liberty to submit their suggestions, grievances and problems anytime during the year/semester through the complaint box placed by the Grievance Redressal Committee. The students also give their feedback on the curriculum through their HODs and the students' feedback and complaints were given due consideration. The feedback from the faculty is obtained through discussions at the departmental level, through self appraisal and in faculty meetings. In every area where improvements are required, discussions are held in respective committees/departments. Feedback from the alumni is solicited during their college visits and on an annual day every year. Feedback from the parents is taken during their college visits. Suggestions and comments given by the guardians are also taken into account for future development. The feedback from various stakeholders is collected and thoroughly discussed and analysed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt with by the Principal in coordination with the concerned department through the head of departments or concerned committee.</p>

The proposals given by the different committees and departments are discussed with the Governing Body of the College for necessary action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	D.El.Ed. - Primary & Elementary Teacher Training	50	50	47
BSc	ZBC, PCM and Biotech.	420	52	46
BCom	Commerce	60	23	17
BA	Arts & Humanities	420	31	25
BEd	Teacher Training Programme	50	36	34

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	274	Nill	17	Nill	17

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	14	Nill	Nill	8

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

ACE gives emphasis on holistic development of students through a variety of curricular and co curricular experiences. College takes initiatives to organize a variety of guest lectures, workshops, seminars to enlarge students knowledge domain. The college takes extra care to maintain emotional and psychological wellbeing of both mentor and mentee through regular counselling sessions. At the beginning of the academic session, an orientation programme is organized for newly admitted students whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The class wise names



of the mentors along with timetables are displayed on the College notice board. The mentors are entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. The mentors also contact parents in case of any indiscipline or attendance issues. College also has a variety of committees like Women cell, grievance redressal cell, anti ragging cell, Guidance Counselling Cell etc. where students can approach for counseling and filing internal complaints. The Management takes immediate action for solving students issues at the earliest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	17	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	17	15	9	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	005	3 Year	20/02/2018	28/05/2018
BSc	004	3 Year	20/02/2018	30/05/2018
BA	003	3 Year	20/02/2018	31/05/2018
BA	002	3 Year	20/02/2018	03/06/2018
BA	001	3 Year	20/02/2018	06/06/2018
BCom	009	3 Year	20/02/2018	25/04/2018
BCom	008	3 Year	20/02/2018	28/04/2018
BCom	007	3 Year	20/02/2018	29/04/2018
BEd	015	2 Year	30/05/2018	28/11/2018
BEd	014	2 Year	30/05/2018	28/12/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a well designed Continuous Internal Evaluation System. Every year internal assessments are conducted in all courses after every two months. Teachers write remarks related to weak and strong points of each learner in

their answer booklets and discuss their performance with them. Not only written but also students are judged on a variety of skills like powerpoint presentations, regularity, assignments, uniform, discipline etc. the marks of Internal assessments are given only after considering all these domains. For weak students special arrangements are made for Remedial Classes. In the case of DEEd course, special 20 minutes extra input classes are arranged for the learners to improve their general knowledge about current affairs and subjects. All the year round students are kept busy in assignments, competitions, PPT Presentations, sessionals, viva, camps etc. to make them competent enough to face the current competition outside and also become productive good citizens.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the smooth functioning of Internal mechanisms of different departments the college prepares Academic Calendar before the commencement of new session every year. The tentative dates of Sessionals, Internships, important events, last working day etc. are clearly specified in the Academic calendar. The college has no control over annual and semester examinations as they are planned by the university to which the college is affiliated. As per the directions received from the DIET and Dr. Bhimrao Ambedkar University the college takes necessary action to inform students about examination and practicals. The same is the case for results also.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aligarhcollege.in/wp-content/uploads/2021/07/Program-outcomes2.6.1-2017-18.pdfv>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
005	BSc	Science	3	Nil	0
004	BSc	Science	46	31	67
009	BCom	Commerce	11	10	91
008	BCom	Commerce	4	4	100
007	BCom	Commerce	17	8	47
015	BEEd	Teacher Training Programme	7	7	100
003	BA	Arts & Humanities	10	10	100
002	BA	Arts & Humanities	10	10	100
001	BA	Arts & Humanities	25	22	92
014	BEEd	Teacher Training Programme	34	25	74

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aligarhcolleg.in/wp-content/uploads/2021/06/Student-Satisfaction-Survey-2017-18-Responses.xlsx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	Nil
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3 days Workshop on Basic Computing	All faculty and staff	01/09/2017
Lecture on Personal Branding	All departments	19/09/2017
Lecture on Fish Ageing	Zoology	16/10/2017
Global Contribution of Muslim Women in Natural and Social Sciences	All departments	06/11/2017
Workshop on road safety	All departments	18/11/2017
Science Exhibition (District level)	D.El.Ed. and B.Sc.	06/12/2017
Lecture on Human rights day	All departments	11/12/2017
Lecture on Cyber Security	All departments	08/02/2018
Lecture on International Womens Day	All departments	08/03/2018
Lecture on Importance of Yoga on International Yoga Day	Education	21/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	7.37
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and Characterization of polyaniline and poly-3-fluoropyridine and its copolymers	Mohd. Rashid	Polymer Plastic Technology and Engineering	2017	5.3	Aligarh College of Education	7
The Spectral and Morphological studies of the conductive polyaniline thin film derivatives by the insitu	Mohd. Rashid	Journal of Material Science	2017	3.3	Aligarh College of Education	5

copolymerization						
N-Cetyl-N,N,N Trimethyl Ammonium Bromide (CTAB) - Stabilized Polyaniline: A Corrosion inhibitor for Mild Steel	Mohd. Rashid	Anti Corrosion Method and Materials	2018	1.19	Aligarh College of Education	2
Electrochemical, Morphological and Spectroscopic study of poly(aniline-co-o-bromoaniline) (PA-co-BrA) conducting copolymers	Mohd. Rashid	International Journal of Ionics	2018	3.8	Aligarh College of Education	6
Assessment of social maturity among mentally challenged children in selected special school	M. Sadiq Ali Khan	Anweshan Journal of Education	2018	0	Aligarh College of Education	Nil
Social studies	M. Sadiq Ali Khan	Thakur Publication Pvt. Ltd. ISBN 978-93-87880-21-4	2018	0	Aligarh College of Education	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	28
Presented papers	1	Nil	Nil	3
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health camp	Soch NGO Department of Community Medicine, AMU	2	229
Educational Tour	Aligarh College of Education	4	42
Scout Guide camp	????? ?????????? ????? ????????, ????????? ??? ????????	2	81
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Aligarh College of Education	International Yoga Day	2	58
World Environment Day	Aligarh College of Education	Tree Plantation drive	4	62
Women's Day	Aligarh College of Education	International Womens Day Celebration	2	96
Contribution to local community	Aligarh College of Education	Health camp	4	229
Human rights	Aligarh	Lecture on	2	197

day	College of Education	Human rights		
Seminar	Aligarh College of Education	Global Contribution of Muslim Women in Natural and Social Sciences	8	259
Swachh Bharat Mission	Ms Preeti Brand Ambassador Aligarh Swachh Bharat Mission	Workshop on waste disposal and environment	10	218
International Literacy Day	Aligarh College of Education	Poster Making Competition	2	42
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	DELED II Sem	School prescribed by DIET	20/08/2018	18/09/2018	38
Internship	DELED I Sem	School prescribed by DIET	05/02/2018	06/03/2018	47
Internship	B.Ed. training	Janta Inter College, Cherrat	01/11/2017	28/02/2018	7
Internship	B.Ed. training	Janta Inter College, Cherrat	01/12/2017	25/12/2017	34
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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Existing	82	1	45	0	1	8	4	40	0
Added	0	0	0	0	0	0	0	0	0
Total	82	1	45	0	1	8	4	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.2	4.01	19.3	19.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Aligarh College of Education provides quality education for the overall development of the students to support college vision, mission and objectives. College has a beautiful green campus with proper infrastructural facilities such as class rooms, Laboratories, library, auditorium, common room, sports room etc. Each department has sufficient class rooms for conducting classes. Staff room, laboratories, separate wash room for girls and boys, first aid room for student sickness, canteen for students and staff members, reception, Principal cabin, offices and Directors room are some of the examples of infrastructure. College has a well maintained wifi enabled Auditorium and classes. Parking facilities are provided to staff and students separately. Indoor requirements of sports are taken care of by the sports committee. Sports room provides sports equipment to student staff during free hours. Library is functional during college hours, and the college library also provides book bank facility to our students. Computer networking, server maintenance, installation of software, minor Hardware problems are resolved by college technical support. Separate computer maintenance technical staff is appointed to take care of computer lab requirements. Multi tasking staff is available all the time for support services and building maintenance. Each department maintains their laboratory equipment and updates stock registers and most of the work is completed during summer break. Building maintenance and electrical maintenance is taken care of by technicians. Colleges also have various committees to look after the discipline and maintenance of law and order inside the campus.

<http://aligarhcollege.in/wp-content/uploads/2021/06/C-4-Procedures-and-policies-2017-18.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Scholarship	12	137500
Financial Support from Other Sources			
a) National	Zero Balance Scholarship	9	731250
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	15/05/2018	20	Aligarh College of Education
Free Coaching for CTET UPTET	01/06/2018	65	Aligarh College of Education
LECTURE ON IMPORTANCE OF YOGA ON INTERNATIONAL YOGA DAY	21/06/2018	58	Aligarh College of Education
SCOUT GUIDE CAMP	26/12/2017	81	Bharat Scouts Guides,
WORKSHOP ON ROAD SAFETY	18/11/2017	209	DEV MOTORS
WORKSHOP ON WASTE DISPOSAL AND ENVIRONMENT ON OCCASION OF SWACHH BHARAT ABHIYAAN	02/10/2017	218	Shakti Enterprise, Aligarh
LECTURE ON PERSONAL BRANDING	19/09/2017	211	IMPACT BBDO, ABU DHABI
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free UPTET and CTET Coaching	65	20	7	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

22	18	30
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	ACE	BA	AMU Distance	MA English
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOGA DAY	COLLEGE LEVEL	58
REPUBLIC DAY CELEBRATION	COLLEGE LEVEL	189
CHRISTMAS AND NEW YEAR CELEBRATION	COLLEGE LEVEL	228
DIWALI CELEBRATION	COLLEGE LEVEL	17
ANNUAL DAY	COLLEGE LEVEL	298
LITERACY DAY	COLLEGE LEVEL	56
INDEPENDENCE DAY CELEBRATION	COLLEGE LEVEL	210
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• College has constituted various committees where some of the committee represent students as a member of the committee. Committees like the cultural committee, Event and sports committee have student representatives. • Freshers and farewell parties, annual day, workshops and seminars are conducted to inculcate in them to be responsible and know the duties and responsibility to conduct any program, the involvement and completion of program is their responsibility. Institution also has various students forum like • Students welfare association • Guidance Counseling cell, Grievance redressal cell, women cell • Anti-Ragging cell etc. Apart from this there is healthy rapport between the student community and the College administration.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Aligarh College of Education follows the Professional Management approach in managing the Institution. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. It reflects the college policy regarding office management, academic non academic planning and administrative decision making. Management and Administration collectively plan for the quality initiatives to promote education and excellence to all sections. The Administration promotes participative culture at all levels. Management, Principal, College Development Committees, IQAC Committee, Women Cell, faculty, staff, students and all the stakeholders are involved in the decentralisation. All stakeholders work together for efficient functioning of the Institution. The College core committees formulates common working procedures and entrusts the implementation through departments. The department HODs and committee incharge manages the activities of the department and keeps track of co curricular and extracurricular activities in the College. Other units of College like sports, library also operate under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabus prescribed by Dr. B.R. Ambedkar University. The IQAC ensures quality in Curriculum development through regular meetings, by organizing various curricular and co-curricular activities and by collecting feedback from various stakeholders.
Teaching and Learning	Regular classes, internal assessments, practice teaching, presentations, remedial classes, lectures, workshops, seminars, personality development programmes etc. are regular part of the teaching learning process. Regular feedback is obtained from students for improving the teaching learning process.
Examination and Evaluation	The Examination in all courses are conducted as per the guidelines of Dr. B.R. Ambedkar University. The college follows both an annual and semester examination system. The internal evaluation is complemented by continuous assessment of the students performance through regular sessionals, assignments, project works, presentations etc. The external evaluation is done in accordance to the performance of the students during the end term exam.
Research and Development	To enhance the teaching quality the teaching faculty were constantly motivated to take up research work, publish papers, write books, book chapters, participate in seminars/conferences, attend FDPs etc. Faculty members are also encouraged to take admission in Ph.D. and post doctoral programmes.
Library, ICT and Physical Infrastructure / Instrumentation	College library has more than 7000 books. New books are added every year for the requirement of teaching learning process. Library has wifi access. ICT: Usage of teaching and learning process projectors are installed in the Auditorium. Teachers teach with the help of e resources and students are encouraged to make maximum use of ICT. Physical Infrastructure: With an increase in the number of admissions, a separate section in the beta building was maintained by installing fans, electric boards, green

	boards, furniture, and a water cooler.
Human Resource Management	All human resources available within the College is deployed and engaged according to one's aptitude, abilities and skills. College maintains Grievance Redressal Cell, Anti Ragging Committee, Women cell etc.
Admission of Students	The Principal of the College along with the admission committee carry out the admission process. Financial help is offered through the flexibility in payment of fees in easy instalments for the needy students. Economically poor students are provided with scholarships and discounts in admission fees by the College authority. The choice of subject combination is offered at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented whatsapp message and phone call system for dissemination of information including regular notice to all stakeholders. Faculty and staff make communication through emails.
Administration	All administrative offices are Computerised.
Finance and Accounts	Accounts of the College are maintained by the finance office in day books and computers. All fees records are maintained by the Finance department. Daily cash collection and payment reports are generated and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled. Staff salary is also maintained in the system.
Student Admission and Support	For Admissions College follows admission policy of Dr. Bhimrao Ambedkar University, Agra. For D.El.Ed., guidelines given by DIET are strictly followed. Each students visit our college with complete documents to take admissions in any of the prescribed courses. These students are individually monitored and helped by our admission team. College also offered scholarships and fee concession for meritorious and economically backward students. Special attention is given to promotion of girls education.
Examination	College serves as an Examination

Centre for Dr. B.R. Ambedkar University Examinations and for D.El.Ed. NIOS Examinations. Exams. are conducted as per the guidelines received from Dr. B.R. Ambedkar University, Agra and DIET. Practical and Viva Voce examinations are conducted as per the notifications received from concerned University and DIET.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Miss Lekha Singh	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Sohail	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Rashid	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Javed Akhtar	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Sadaf Jafri	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Uzma Rafi	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Khursheed	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Shabbir Ahmad Khan	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. Mehmood	3 days Workshop on Basic Computing	Aligarh College of Education	Nil
2017	Dr. M.S.A. Khan	3 days Workshop on Basic Computing	Aligarh College of Education	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2017	3 days Workshop on Basic Computing	3 days Workshop on Basic Computing	01/09/2017	03/09/2017	14	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	15	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, medical leave, casual leave, duty leave facility, salary during vacation, loan facility, conveyance, increments promotions.	Provident fund, Maternity leave, medical leave, casual leave duty leave facility, Loan facility, increments and promotion.	CCT scholarship, fee concession, Zero balance scholarships, class topper awards, support to avail other government scholarships, short term courses for negligible charges, minimum fees for workshops, seminars etc, free health awareness programmes and check ups.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The books of accounts of the institution are audited regularly as per government guidelines. The internal auditor checks all the receipts and payment accounts with the vouchers and other necessary source documents. Finance department also ensures that all statutory payments are made within the stipulated time. In case of any error they are reported by the internal auditors for necessary correction in the books of accounts. At the end of every financial year the external auditor conducts the statutory audit. The audit report is sent to the management for review. The auditor is appointed by the board of trustees.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Many points of agenda were discussed during the meeting to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. The College always invites suggestion for improvement from the stakeholders and the suggestions obtained from them are always given due importance. Subject teachers try to solve all the queries of the Parents in case of any discrepancy the Principal and other management involve and try to resolve the matter on time. Parents remain in contact with teachers to get a record of their wards performance. Also a suggestion box is placed outside the reception area.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>College provides IT skill training programmes to its staff members almost every year. College management encourages its staff to participate in activities throughout the year for professional growth. During regular meetings Management gives special attention to the development of humanitarian values and positive work ethics.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Introduction of DEEd course in 2017. 2. Regular invited lectures, seminars and workshops. 3. Initiatives for environment friendly activities and community service programmes. 4. Promotion of Girls Education.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	3 days Workshop on Basic Computing	20/07/2017	01/09/2017	01/09/2017	32

2017	Lecture on Personal Branding	20/07/2017	19/09/2017	19/09/2017	211
2017	Lecture on Fish Ageing	01/10/2017	16/10/2017	16/10/2017	128
2017	Global Contribution of Muslim Women in Natural and Social Sciences	01/10/2017	06/11/2017	06/11/2017	259
2017	Workshop on road safety	01/10/2017	18/11/2017	18/11/2017	209
2017	Science Exhibition (District level)	01/10/2017	06/12/2017	06/12/2017	143
2017	Lecture on Human rights day	01/10/2017	10/12/2017	10/12/2017	197
2018	Lecture on Cyber Security	09/01/2018	08/02/2018	08/02/2018	193
2018	Lecture on International Women Day	09/01/2018	08/03/2018	08/03/2018	96
2018	Lecture on Importance of Yoga on International Yoga Day	06/04/2018	21/06/2018	21/06/2018	58
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Global Contribution of Muslim Women in Natural and Social Sciences	06/11/2017	06/11/2017	135	124
International Women's Day Celebration	08/03/2018	08/03/2018	53	43

Human Rights Day	10/12/2017	10/12/2017	153	44
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College promotes green culture. On the occasion of International World Environment Day college initiated tree plantation not only within the College campus but around the College vicinity too. Apart from this, the college gives one tree to all resource persons who visited our college. This is a regular practice done by our college to give a message of eco friendliness to our community "Save Trees Save Earth". The college also makes use of energy saving, electrical devices CFL, LED. Energy star gadgets.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	20/01/2018	1	Health camp	Public Health	229
2017	1	Nil	18/11/2017	1	Workshop on road safety	road safety	209
2018	1	1	06/06/2018	1	Voting awareness Rally Nukkad Naatak	Voting awareness	78
2018	1	1	12/06/2018	1	Rangoli making on matdaan jagrukta	Voting awareness	75
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Committee Guidelines	01/07/2017	The book contains the details of various committees functioning in the institution like

		IQAC, Library, grievance redressal, anti ragging, guidance counselling, Sports, Cultural etc. It contains rules and regulations, benefits to all stakeholders
College prospectus	04/07/2017	This book contains the details about the program and courses offered to the students. It educates the students and parents about the ICT facilities, Infrastructure, Library, Sports and other co curricular activities available for the students. It highlights about the University to which the college is affiliated, pattern of tests and examination, attendance policy, scholarship available to the students from various sources, dress code and code of conduct to be followed by the students.
HR Policies Handbook	06/07/2017	This handbook contains the details of various Human Resources Policies for teaching and nonteaching staff like Leave policy, Appointment Policy, Termination policy, Policies on Promotion and Demotion, duties and responsibilities of teachers, Conveyance, Staff welfare policy, Grievance management policy, dress code policy. It is expected that teaching and non-teaching staff members follow the guidelines without any failure.
Student Hand Book	10/07/2017	Student hand book is exclusively meant for the students to understand about the college, programmes, courses, code of conduct, attendance policy, examination pattern, fee payment method, anti-ragging

policy, participation in cultural, sports events, connection between Internal Assessment and Academic activities, ethical values, personality development programmes, library policy, behavioral policy, social responsibility and so on.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Program for new admissions	05/08/2017	05/08/2017	112
Independence Day Celebrations	15/08/2017	15/08/2017	210
Teachers Day Celebration	05/09/2017	05/09/2017	229
Poster Making Competition on International Literacy Day	08/09/2017	08/09/2017	42
Essay Writing Competition on Hindi Diwas	14/09/2017	14/09/2017	56
Lecture on Personal Branding	19/09/2017	19/09/2017	211
Swachh Bharat Mission	02/10/2017	02/10/2017	218
Vandanbar Making on Deepawali Celebrations	17/10/2017	17/10/2017	17
Annual Day Celebration	01/11/2017	01/11/2017	298
Seminar on Global Contribution of Muslim Women in Natural and Social Sciences	06/11/2017	06/11/2017	259

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of medicinal plants, vegetables and fruit trees.

Use of dustbins for waste disposal.

Use of power saving electrical appliances.

Separate disposal measures for e waste.

The College has ensured the electrical wiring of the College campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior

quality of electrical wires and appliances.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE 1 TITLE - GO GREEN AND SAVE ENVIRONMENT** Objectives- • To develop love towards nature. • To understand the importance of trees for ecological balance. • To promote green culture. • To sensitise students and staff regarding the conservation preservation of the environment. • To inculcate habits of proper waste disposal. Activities Organized- • College celebrates International World Environment Day every year in order to promote tree plantation in and outside the campus. • A tree is gifted to all invited guests on all special occasions as a message to save and plant more Trees. • College Mali converts its green waste into useful manure which is used in growing new plants. • Students are regularly made aware about minimum use of Plastic, to switch off fans and lights before leaving classrooms. • College has compost for the disposal of all green waste. • Dustbins are kept all over to maintain cleanliness inside the campus. • New medicinal and fruit trees are planted every year. • E waste is handled differently. • Workshop on proper disposal of waste. Report of Success- All visitors like the beauty of the lush green pollution free campus. Resource persons appreciate our culture of giving plants as a gift as a gesture of eco friendliness and its promotion. Students actively participate in tree plantation drives every year. Workshop helped students to learn how to segregate different types of wastes and how to make organic manure at home by using kitchen waste. Problems Encountered- Due to summer break in the month of June only semester courses students participated in World Environment Day. Lack of funds was also a big hurdle in carrying out these activities. Future Plans- • Soon college is planning to promote more environment friendly activities like finding measures to save energy resources, save water, minimise use of papers, make plastic free campus etc.

**BEST PRACTICE 2 Title. Women Empowerment and Promotion of Girl Education** Objectives - Women constitute more than 70 of the total student strength of the college. The majority of them come from poor, illiterate and lower middle class families and many of them are affected by the backwardness and discrimination. So, the college has taken initiatives to help such girls in their education and empowerment- • Create an environment to enable girls to realize their full potential for learning and solving their problems independently. • To sensitize girls regarding their rights and governmental laws. • To contribute by increasing enrollment of girls in higher education. • To make them independent and self reliant. • To give and arrange financial assistance for economically backward girls for their education. • To change the stereotype of the society that 'women are made to serve the kitchen' through awareness programmes and seminars. The Context: The context of this practice is to carry out activities in a participative manner by involving students, staff and teachers. The Practice: • Arranged special lectures on Human Rights Day on 10th Dec. 2015 for enabling female students to be aware of several types of laws available to protect themselves from any kind of exploitation. Special focus was given to Women rights. • A lecture on International Women Empowerment Day was organized by the College on 8th March every year. • College Involves social activists and Government officials to enlighten the girls on human rights and fundamental freedom for equal rights and opportunities• • Counselling girls to opt for vocational and technical skills in order to enable them to become independent earners of their living. • College Extending financial assistance to meritorious poor girls of disadvantaged sections to help acquire their degrees. • The college established a Women Cell (WC) with a senior woman teacher as its Coordinator and two other senior women teachers as its members. There are around 40 girl students as its members. • The Women Cell is working for the protection of women's rights and actively empowers women creating conditions

for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and dowry system providing necessary counselling and guidance by professional women counsellors, social activists, enlightened academicians etc. so that the girl students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection. • A seminar on "Contribution of Muslim Women in Natural and Social Sciences Globally" was organized on 6th Nov 2017. Evidence of Success: Scholarship is provided to girl students and some fee concessions were also given at the time of admission. Student activities and their pictures are shared on students whatsapp groups to encourage more participation. Resource persons gave positive feedback and encouraged our staff and students. Problems Encountered: Funding and Infrastructural bottlenecks are the main problems encountered Availability of funds and removal of infrastructural bottlenecks together with increased students participation will make this practice a grand success Future Plans: • To provide more scholarships and work on fund generation. • To introduce some skill based programmes. • Collaboration with NGOs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aligarhcollege.in/wp-content/uploads/2021/06/BEST-PRACTICES-2017-18.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College includes aims to provide knowledge of the highest standard and achieve overall excellence in all facets of academic and personal development. To foster the humanitarian values, spirit of love, compassion, secularism, universal brotherhood and patriotism are imparted to students. College facilitates holistic development of the younger generation through development of physical, mental and spiritual well being. Moral values and social attitudes are taught and practised in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in all spheres of their life. One distinctive practice of the College is the daily morning assembly which is taken up for 15 minutes before the classes. It is an effective mechanism for maintaining discipline, nurturing leadership skills, exposing hidden talents of the students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. The College also consists of various committees which look after the welfare of the students and cater to their needs. The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class routine. In the process of the mentoring, the mentors are able to learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the society. And accordingly, the respective mentors try their best to offer their guidance and if necessary, they are also referred to the Guidance and Counseling cell of the college.

Provide the weblink of the institution

<http://aligarhcollege.in/>

### 8.Future Plans of Actions for Next Academic Year

To higher more faculty members in different courses. To improve number of admission as compare to 2017 in all courses. To organise more academic

activities. To improve ICT practices in teaching learning process. To improve girls enrolment ratio and provide scholarships to meritorious girls. To arrange more lectures, seminars, workshops. Arrangement of Workshops for faculty and staff development. To improve college website. To increase research publications. Community service programmes, Improvement in Labs. and Library, To take initiative for environment friendly activities.