

## Criterion – 7 BEST PRACTICES

### BEST PRACTICE-1

#### Title: Cleanliness Drive

#### Objectives:

- To make students and staff learn the value of Dignity of Labour.
- To make them understand the importance of Sanitation and hygiene.
- To inculcate the value of self discipline by proper waste management.
- To make them understand the pain of Cleaning staff.
- To make them understand the concept of Hard work.

#### Activities Organized

- On 2<sup>nd</sup> October, 2016, Aligarh College of education, organized a **cleanliness drive** within the campus of the college under the **Swachh Bharat Abhiyan**: a country wide campaign initiated by the government of India in 2014 to eliminate open defecation and improve solid waste management.
- Dustbins are kept all over to maintain cleanliness inside the campus.
- All the students and college teaching and non teaching staff members participated in this drive. It was carefully planned and implanted with the target based eco-friendly methods to make the campus clean.
- Students and staff members cleaned the area around the canteen and administrative block, and lawns of the college during this drive.
- Students were asked to minimize the use of plastic.

### **Report of Success-**

- Students are increasingly taking interest in the cleaning practice.
- Now they are using dustbins.
- Students learn the importance of sanitation and hygiene.
- College campus became neat and clean.

### **Problems encountered & Resources Required:**

Funding and Infrastructural bottlenecks are the main problems encountered. Availability of funds for green waste management will make this practice regular and successful.

## **BEST PRACTICE 2**

**Title: Promotion of Girls Education under the scheme “Beti bachao beti Padhao”**

### **Objectives-**

- To improve backwardness and discrimination through proper education.
- To promote girl education by enrolling more girls' in the college.
- To contribute to the girl's literacy rate by increasing enrollment of girls in higher education.
- To make them problem solvers and independent.
- To make them aware about women rights and reservations.
- To provide financial assistance to economically backward girls for their education.

### **The context:**

The context of this practice is to carry out activities in a participative manner by involving students, staff and teachers.

## **The Practice:**

- Arranged lecture on Human Rights Day for enabling girls students to be aware of laws available for protection of women.
- Every year special focus was made on Women rights on every Human rights day.
- A lecture on International Women Empowerment Day was organized by the College on 8th March 2016.
- The college has a well established Women Cell with senior lady faculty as its coordinator and two other lady teachers as its members. Girls visit and discuss their problems with the committee members and actions are taken to resolve their issues.

## **Evidence of Success:**

- The provision of scholarships and fee discount is there for girls students who are meritorious and economically poor.
- Student activities and their pictures are shared in college groups to encourage more participation. Girls are always found active during various co curricular activities.
- Colleges not only focus on increasing girl enrollments but also hiring ladies staff in offices and also as a faculty to teach in various departments.
- Resource persons gave positive feedback and encouraged our female staff and students.

## **Problems Encountered:**

- Limited financial resources is a major bottleneck in promotion of scholarship schemes and starting vocational courses for girls.