ALIGARH COLLEGE OF EDUCATION
ALIGARH

The Annual Quality Assurance Report (AQAR) - 2014-15

Part–A

1. Details of the Institution

1.1 Name of the Institution

Aligarh College of Education

1.2 Address Line1

Kaismpur Tiraha,

Address Line 2

Anoopshahar Road, Chherat

City/Town

Aligarh

State

Uttar Pradesh

Pin Code

202122

Institution e-mail address

info@aligarhcollege.in

Contact Nos.

+91-9917479514, +91-9917479517

Name of the Head of the Institution:

Prof. M. Muqim

Tel. No. with STD Code:

0571-2701571

Mobile:

9358251720

Name of the IQAC Coordinator: Dr. Rubina Shahnaz

Mobile: 7060291138

IQAC e-mail address: iqac@aligarhcollege.in

1.3 **NAAC Track ID** *(For ex.MHCOGN18879)*

         OR

1.4 **NAAC Executive Committee No. & Date:**   EC (SC)/02/A&A/127 DT. 10/07/2014
*(For Example EC/32/A&A/143 dated 3-5-2004.This
EC no. is available in the right corner- bottom of
your institution's Accreditation Certificate)*

1.5 Website address: www.aligarhcollege.in

Web-link of the AQAR: http://aligarhcollege.in/wp-content/uploads/2018/02/SAR-Aligarh-College-Of-Education.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1stCycle	B	2.88	2014	10-07-2014 TO 09-07-2019

1.7 Date of Establishment of IQAC: DD/MM/YYYY   19/01/2013

1.8 AQAR for the year*(for example 2010-11)* | 2009-14 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC(*(forexampleAQAR2010-11submitted to NAAC on12-10-2011)*

1.10 Institutional Status

University   State [ ]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(NCTE)

Type of Institution   Co-education [√√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid +Self Financing [ ]   Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√]   Law [ ]   PEI (Phys Education) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | B.Ed. (Bachelor of Education) |

1.12 Name of the Affiliating University *(for the Colleges)*

DR. BHIM RAO AMBEDKAR UNIVERSITY

1.13 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. /University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG Programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   02

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   00

2.4 No. of Management representatives   02

2.5 No. of Alumni   00

2.6 No. of any other stakeholder and

   community representatives   00

2.7 No. of Employers/Industrial lists   00

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stake holders: No. | 05 | Faculty | 05 |

Non-Teaching Staff Students | 02 | Alumni | 00 | Others | 00 |

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   No [√]

If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International [ ] National | √ | State [ ] Institution Level [ ]

(ii) Themes | HIGHER EDUCATION AMONG MINORITIES IN INDIA: VISION AND POLICY PERSPECTIVES |

2.14 Significant Activities and contributions made by IQAC

- Conducted four IQAC Meetings
- Submitted self-appraisal report of 2009-2014 and completed NAAC 1ST round on 13-14 May 2014
- Conducted financial audit
- Conducted Academic & Administrative Audit
- Collected feedback from stakeholders
- ISO certification

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
➢ To organize National Seminar	• National Seminar Sponsored by UGC on "Higher Education Among Minorities in India: Vision and Policy Perspectives (Oct, 18-20, 2014)
➢ To organize guest lectures	• Lectures on HUMAN RIGHTS DAY (10 DEC 2014)
➢ Scout guide camp	• 67 students participated in Camp
➢ Practice teaching	• Students sent to Janta Inter College from 15 Nov. 2014 to15 Dec. 2014 and2 Jan. 2015 to 31 Jan. 2015for B.Ed. Teaching Practice training
➢ Tree plantation	• 50 trees planted by 91 students and 10 faculty members on World Environment day
➢ Purchase of books for new courses	• Some books were purchased for new courses.
➢ Purchase of lab furniture	• Lab furniture was purchased.
➢ Building maintenance	• Some maintenance work was done.
➢ Maintenance of labs	• Computer lab essentials were purchased.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Some improvements were made in the infrastructure facilities. Also new courses BA, B.Com were added in the current session.

Part–B

Criterion–I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Under Graduate	01	2	03	00
Total	01	2	03	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NIL
Trimester	NIL
Annual	03

1.3 Feedback from stakeholders*Alumni ☐ Parents ☐ Employers ☐ Students √
(On all aspects)

Mode of feedback :Online ☐ Manual √ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college strictly follows the curriculum prescribed by its affiliated university Dr. B.R Ambedkar University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> B.A (Bachelors in Arts) IN 7 SUBJECTS- English, Hindi, Urdu, Geography, Political Science, Economics and Psychology.
>
> B.Com (Bachelors of Commerce)

Criterion–II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	09	-	-	2

2.2 No. of permanent faculty with Ph.D.　　05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	07							09	07

2.4 No. of Guest and Visiting faculty and Temporary faculty　01　02　03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		09	
Presented		09	
Resource Persons		00	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process.
- Preparation of academic calendar before the commencement of every session.
- Teacher's share study materials [soft copy-PowerPoint/PDF presentation etc] with students.
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process.
- Institution conducts remedial classes for slow learners based on that it adopts teaching strategies to improve the level of learning.
- For advanced learners, the institution encourages them to take part in various other activities including participation in seminars and other college programmes.

i.   Dean's List: 10% of top students, on the basis of CGPA, from each year/ Programme will be placed under Dean's list. They will be awarded certificate for the same.

2.7   Total No. of actual teaching days during this academic year | 180 |

2.8   Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions) | Multiple choice examination in some |

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development | 02 |
As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 81 |

2.11 Course/Programme wise
Distribution of pass percentage: **We follow 4-point Cumulative Grade Point Average System**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass%
B.Ed.	65	00	80	20	00	100
BA	12	00	8.33	33.33	41.66	83.33
B.Com	15	00	6.66	53.33	26.66	86.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	Number of faculty/ Staff benefitted
Refresher courses	NIL
UGC–Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer/Winter schools, Workshops, etc.	8
Seminar	9

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	0	4	-2
Technical Staff	2	0	2	-0

Criterion–III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To enhance research, the University is encouraging the faculty members to publish in journals which are listed and with good impact factor in Scopus, ABDC, Pubmed, etc.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Out lay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Out lay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	7	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	04	-

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
-	-	-	-	-
Total Major Projects	-	-	-	-
Minor Projects				
-	-	-	-	-
Total Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
-	-	--	-	-
Total Industry Sponsored	-	-	-	-
Projects sponsored by the University/ College	-			
Students research projects *(other than compulsory by the University)*	-			
Any other (Specify)	-			
Total Others	-	-	-	-
Grand Total	-	-	-	-

3.7 No. of books published   i) With ISBN No | 01 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies	UGC				

3.12 No. of faculty served as experts, chairpersons or resource persons [-]

3.13 No. of collaborations   International [-]   National [-]   Any other [   ]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs : [-]

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the
Institution who are Ph.D. Guides
And students registered under them

| - |

| - |

3.19 No. of Ph.D. awarded to faculty from the Institution

| - |

3.20 No.ofResearchscholarsreceivingtheFellowships(Newlyenrolled+existingones)

JRF | 7 | SRF | 3 | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events:

University level | | State level | |

National level | | International level | |

3.22 No. of students participated in NCC events:

University level | | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level | | State level | |

National level | | International level | |

3.24 No. of Awards won in NCC:

University level | | State level | |

National level | | International level | |

3.25 No. of Extension activities organized

University forum | | College forum | |

NCC | | NSS | | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues.
- Creating Human Rights Awareness.
- Creating more avenues for students to engage in community services
- Promotion of girls' education and Women empowerment.

Criterion–IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq. ft.)	1.0730 ha Land area 7800 sqmt Building area 4110 sqmt			
Classrooms	10			
Laboratories	08	-		
Seminar Halls	01			
No. of important equipments purchased (≥1-0lakh) during the current year.	-			
Value of the equipment purchased during the year(Rs. In Lakhs)	-			
Computers & peripherals	82	05	College income	54,538

4.2 Computerization of administration and library

Library and administrative offices are fully computerized.

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3078	137,574.00	3388	214,875.00	6466	352,449.00
Reference Books	70					
Magazine	07		-	-	-	-
Journals	25					
No. of titles	1087	-	-	-	-	-
News Papers	05	-	01	-	-	-
CD & Video	14		06			
Others (specify)						

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	82	1	40	1	1	8	1	
Added	05	-	10	-	-	-	2	
Total	87	1	50	1	1	8	3	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Internet access for all staff members. Students can use Internet under faculty supervision in Computer lab. Use of ICT is highly emphasized in the college. Teachers make use of ICT skills during teaching learning process. Students are familiar with software's, apps, MS Office, MS Excel, internet browsers and exploring emails.

4.6 Amount spent on maintenance in lakhs:

i) ICT 1,37,714.00

ii) Campus Infrastructure and facilities 13,37,052.00

iii) Equipments 23,110.00

iv) Others 7,73,394.35

Total: 22,31,270.35

Criterion–V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through Notice Board**
- **Through Whatsapp groups.**
- **Through Letter correspondence**
- **Through circulars**

5.2 Efforts made by the institution for tracking the progression

Progression is regularly monitored by the faculty members of each department on one to one basis.

5.3 (a)Total Number of students

UG	Others
92	0

(b) No. of students outside the state | 00 |

(c) No. of international students | 00 |

No	%	
35	38	Men

No	%	
57	62	Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7	26	0	14	0	47	43	19	0	30	0	92

Demand Ratio: 100   Dropout %: 8

5.4 Detailsofstudentsupportmechanismforcoachingforcompetitiveexaminations(If any)

Faculty members guide their students regarding various competitions. Guidance and counseling cell also helps students in this regard.

No. of students beneficiaries 06

5.5 No. of students qualified in these examinations

NET [ ] SET/SLET [ ] GATE [ ] CAT [ ]

IAS/IPS etc [ ] State PSC [ ] UPSC [ ] Others [√]

5.6 Details of student counseling and career guidance

College has guidance & counseling cell for student educational, vocational, personal and professional counseling. Faculty members also guide students in their teaching learning issues.

No. of students benefitted 06

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Human Rights day is celebrated every year to sensitize students about human rights.

International Women's Day is celebrated to sensitize girls about their rights and motivate them to understand the value of education and their potential.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level [0] National level [0] International level [0]

No. of students participated in cultural events

State/University level [0] National level [0] International level [0]

5.9.2   No. of medals /awards won by students in Sports, Games and other

events Sports: State/ University level | 0 | National level | 0 | International | 0 |

level Cultural: State/University level | 0 | National level | 0 | International | 0 |

level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/National recognitions	Nil	Nil

5.11   Student organised/ initiatives

Fairs: State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: | 07 |

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION -In a caring and positive environment ACE provides education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and humanitarian values.

MISSION- The Twenty first century is the century of knowledge.

Only those nations and communities will survive and succeed that build the dynamics of knowledge and create true knowledgeable societies.

A knowledgeable society has following distinct characteristics:

1. It uses knowledge through all its constituents and endeavors to empower and Enrich its people.
2. It uses knowledge as a powerful tool to drive societal transformation.

3. It is a learning society committed to innovation.
4. It has the capacity to generate, absorb, and protect knowledge and also use it to create economic wealth and social good
5. for all its constituents.
6. It enlightens its people to take an integrated view of life as a fusion of mind, Body and spirit.

Objectives

- To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.
- To develop a passion for learning and academic excellence.
- To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Language improvement programmes
- Personality development classes
- Basic Computer skills classes
- Regular continuous and comprehensive assessment

6.3.2 Teaching and Learning

- Use of ICT in teaching learning process.
- Establishment of the course plan for every subject well before the commencement of each session along with the course handouts which are made available to all students. Teacher's share study materials [Soft copy-PPT slides/PDF presentations etc] with students.

6.3.3 Examination and Evaluation

- Internal assessments are conducted on a regular basis
- Assignment, practical's, projects, presentation and other co curricular activities are regular part of internal evaluation.
- Examination are conducted as per the directions received from Dr. B.R. Ambedkar University, Agra.

6.3.4 Research and Development

Faculty members are motivated by the management to take part in research publications, book chapters, books.

Faculty is encouraged to go for Ph.D. and Post Doctorate programmes.

6.3.5 Library, ICT and physical infrastructure/instrumentation

- New books were purchased for the library.
- Some ICT tools were also purchased.
- Some improvement were made in the infrastructural facilities.
- Sports lab was updated.

6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College. It is responsible for the selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws.

6.3.7 Faculty and Staff recruitment

Well qualified faculty and skilled staff members are recruited as per the requirement of different sections of the organization.

6.3.8 Industry Interaction/Collaboration

BEd students are sent for 2 months internship in Janta Inter College every year.

6.3.9 Admission of Students

Admissions in different courses are made as per the norms prescribed by the Dr. Bhim Rao Ambedkar University. Every year the college admission team takes initiatives for advertising and promotion of admissions.

6.4 Welfare schemes for

Teaching	Exempted from Registration Charges for internal seminars/workshops. Loan facility for all staff members
Nonteaching	Provident Fund facility for few non teaching-staff members.
Students	Discount on fees for poor and meritorious students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   √ Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   No   √

For PG Programmes   Yes   No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent –Teacher Association

All complains of the parents are registered under grievance redressal cell and immediate action were taken to solve their issue.

6.13 Development programmes for support staff

Interest free Loan facility is provided by the institution to help its support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation drive is conducted by staff and students every year.
- A tree in a pot is given to all invited guests as a gesture of eco-friendliness.
- Lectures are conducted on world environment day to promote environmental awareness amongst students & staff members.
- Dustbins are kept all over the campus.
- Separate disposal of e-waste.

Criterion–VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Personality development programmes and English speaking as compulsory part of student development programme.
- Promotion of girls enrollments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
➢ To organize National Seminar	• National Seminar Sponsored by UGC on "Higher Education Among Minorities in India: Vision and Policy Perspectives (Oct, 18-20, 2014)
➢ To organize guest lectures	• Lecture on HUMAN RIGHTS DAY (10 DEC 2014)
➢ Scout guide camp	• 67 students participated in Camp
➢ Practice teaching	• Students sent to Janta Inter College from 15 Nov. 2014 to15 Dec. 2014 and2 Jan. 2015 to 31 Jan. 2015for B.Ed. Teaching Practice training
➢ Tree plantation	• 50 trees planted by 91 students and 10 faculty members on World Environment day
➢ Purchase of books for new courses	• Some books were purchased for new courses.
➢ Purchase of lab furniture	• Lab furniture was purchased.
➢ Building maintenance	• Some maintenance work was done.
➢ Maintenance of labs	• Computer lab essentials were purchased.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - To promote sustainable development through environmental awareness activities.
> - Promotion of girls enrollments and education.

*Provide the detail sin annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness/protection

> - Tree plantation
> - Underground water recharge
> - Disposal of e waste
> - Use of dustbins for disposal of waste

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> STRENGTHS:
> - A good infrastructure
> - Education at a reasonable cost
> - Providing good quality education
> - Qualified, experienced, and dedicated faculty.
> - Permanently Affiliated to Dr. Bhim Rao Ambedkar University, Agra
>
> WEAKNESS:
> - Lack of funds.
> - Lack of collaboration with other organizations
> - Need of Research courses and Master programmes.
>
> OPPORTUNITIES:
> - Strategic alliances and partnerships with consultancies and recruitment agencies.
> - sources of revenue through better exploitation of consultancy.
> - Services of Alumni to be better utilized.
>
> THREATS:
> - Competitions and growth of educational institutions
> - Lack of necessary government support.

8 - FUTURE PLANS

To introduce B.Sc. programmes from the next session.
- To improve research publications and participation in seminars/workshops.
- To participate in community service activities.
- To improve admissions.

To organize seminars/workshops/guest lectures etc.

Abbreviations:

CAS	-	Career Advanced
Scheme CAT	-	Common Admission
Test CBCS	-	Choice Based Credit
System CE	-	CentreforExcellence
COP	-	CareerOrientedProgramme
CPE	-	College with Potential for
Excellence DPE	-	Department with Potential for
Excellence GATE	-	Graduate AptitudeTest
NET	-	NationalEligibilityTest
PEI	-	Physical Education
Institution SAP	-	Special Assistance
Programme SF	-	SelfFinancing
SLET	-	State Level Eligibility
Test TEI	-	TeacherEducationInstitution
UPE	-	University with Potential
Excellence UPSC	-	UnionPublicServiceCommission

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